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ABSTRACT

This study lists 451 master's and 106 doctoral adult education theses completed in Canada, up to and including 1980. Section 1 overviews the purpose and procedures for data collection. Section 2 shows 326 master's theses completed at seven universities from 1960-1977. Names of the authors/researchers are listed alphabetically and followed by the type of degree program, title of thesis, university where the research was undertaken, and year in which the research was completed. Section 3 lists 61 doctoral dissertations completed within three universities from 1967-77. Authors/researchers are listed alphabetically, and each name is followed by type of degree program, title, university, and completion year. For most of them some brief analysis is done on basic research methodology, focus of study, and method of data gathering. Section 4 is an index to 648 descriptive terms used in the theses' titles. Section 5 is a supplement that includes (in three separate listings) 14 master's theses completed prior to 1978 and 106 master's and 45 doctoral theses completed from 1978-1980. The thesis work reported comes from 11 universities--four more than in the main report. The list of doctoral theses is not annotated; no index of descriptive terms is provided. (Eleven tables summarize the data, including theses completed by year and university.) (YLB)

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ED205692

ADULT EDUCATION THESES

Canada

by

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April, 1981

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SECTION I

INTRODUCTION

This study reports 326 masters' and 61 doctoral theses that have been completed in adult education at seven universities in Canada, up to and including the year 1977. Annual lists of theses supplement this report.

Purpose of the Report

The primary purpose of this study is to disseminate the titles and encourage the use of theses in adult education that have been conducted at universities in Canada. Many theses are being produced in Canada, but the sharing of the findings is frequently inadequate. Through this report, it is hoped that the broad perspective of adult education in Canada will become more apparent; that the studies reported here will serve as a baseline for further studies; and that further examination of the information will identify areas where sufficient research is lacking. It is not intended that the contents of this report be limited in its usage to researchers and academics. It is hoped that the report will be widely disseminated and that administrators and practitioners in adult education will be able to use the outcomes of many of the theses, as well as influence the undertaking of future research.

Procedures for Collecting the Information

It is important for the reader to understand the ways in which data for the report were collected, in order to understand the rationale for including as well as excluding institutions that were invited to participate in this survey. A 1976 document entitled Adult Education and Community Development Studies in Canada¹ listed seven universities which offered full master's or doctoral degrees in adult education. This present report is limited to information submitted by these seven institutions.

In early 1974, Draper & Field² compiled a list of Canadian theses in adult education, covering the years 1970-1973. This list was returned to the responding universities in early 1976, asking that they examine the list for inaccuracies and requesting that corrections and additions be made. In addition, they were asked to submit a list of theses that were completed prior to 1970, as well as those completed after 1973. Finally, the universities were asked for information about theses that were completed during the 1977 calendar year, which became the cut-off year for this report. The author's name, title of the thesis, the program in which the thesis was conducted, the year, and the institution were given. For doctoral theses only, abstracts were also requested.

Previous Studies

Earlier surveys have attempted to list the theses in adult education that have been completed at Canadian universities³. The three

universities in Canada offering a doctorate degree in adult education, namely the Universities of British Columbia, Montreal, and Toronto (the Ontario Institute for Studies in Education) have reported separately on their doctoral work⁴. Within the United States of America, Cyril Houle of the University of Chicago has compiled for many years information on the doctorate in adult education⁵ and this work is now being continued by William Griffith of the University of British Columbia. All of these documents have been valuable attempts to analyze and disseminate information about doctoral studies in adult education. This present report is unique in that it lists, up to 1977, all the Canadian master's and doctoral theses in adult education. Furthermore, continuing supplements to the report will be produced and disseminated.

In his presentation at the 1980 Adult Education Research Conference, Thomas S. Sork⁶ refers to surveys of the kind mentioned above as "meta-research", by which he means the systematic study of research in adult education. He states that:

Meta-research is ostensibly designed to assist theoreticians and practitioners in understanding the inputs, processes, and outputs of research, thereby improving both theory-building and practice. . . . The ongoing production of meta-research is essential if the knowledge base of the field [of adult education] is to continue expanding as it must if better decisions are to be made. . . . Meta-research is an essential element in the development of a discipline.

The purpose of this report is to encourage the usage of theses research.

Limitations of the Study

This study was entirely dependent upon the information submitted by the seven participating Canadian universities, although attempts were made to cross-check with documents previously mentioned. Excluded are theses in adult education undertaken by other universities in Canada. These exclusions serve as a limitation of the report. In post-1977 surveys, supplementing this report, it is planned to include a larger number of universities.

An additional limitation of the report is that it excludes research relating to adult education in Canada, but undertaken within other disciplines such as history, architecture, psychology, medical sciences, and business administration. Attempts should be made to examine this body of additional research in order to achieve the broadest possible perspective of adult education thesis research. This perspective should be further expanded by examining extensive non-thesis research that is being done.

No attempt has been made to strictly define "adult education" in this report. That is, providing they were reported by the seven participating universities, no theses were excluded on the grounds of relevance, including those reported from the University of Guelph, whose program focuses on the masters of science, extension education, and agriculture; and the M.A. program in community development offered by the University of Alberta. Excluded from the report are M.Ed. and M.Sc. degrees which were not strictly theses, but rather "major projects". With few exceptions, group projects were not included in this study. Where

there was doubt about any master's thesis, contact was usually made with the director of the concerned university department, to clarify the nature of the project and to mutually agree on whether to include or exclude the research being questioned.

Additional limitations of the report are discussed in other sections of this report.

References

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5. Houle, C. O., & Buskey, J. H. "The doctorate in adult education 1935-1965". Adult Education, 1966, Spring, 131-168.
6. Sork, T. J. Meta-research in adult education: An historical analysis and critical appraisal. Paper presented at the Adult Education Research Conference, May 7-9, 1980, Vancouver, British Columbia. 36 pages.

Abbreviations

Universities

U.A.	University of Alberta
U.B.C.	University of British Columbia
U.G.	University of Guelph (Ontario)
U.M.	Université de Montréal (Québec)
U.S.	University of Saskatchewan
S.F.X.	St. Francis Xavier University (Nova Scotia)
U.T.	Ontario Institute for Studies in Education, University of Toronto (Ontario)

Degrees

Masters'

M.A.	Master of Arts
M.A.A.	Master of Arts in Andragogie
M.C.Ed.	Master of Continuing Education
M.Ed.	Master of Education
M.Sc.	Master of Science
M.Sc.Ag.	Master of Science in Agriculture

Doctoral

Ed.D.	Doctor of Education
Ph.D.	Doctor of Philosophy

Differentiating Between the Ed.D. and the Ph.D.

A 1974 statement from the University of British Columbia points out that "the aim of the Ed.D. program in adult education is to prepare leaders for the field who are competent in both practice and research". The University of Toronto, in 1977, differentiates between the two doctoral degrees by stating that:

The Ed.D. typically falls somewhat closer to the applied end of a theoretical-applied continuum than does the Ph.D., though both are theses programs. For some years OISE did not accept new candidates for the Ed.D., though those already enrolled continued through; this provided an opportunity to consolidate the rapidly-expanding Ph.D. program. However, that temporary hold was lifted three years ago, and the Institute is currently placing renewed emphasis on programs leading to the degree of Doctor of Education. An Ed.D. program requires somewhat less full-time resident study than does a Ph.D. program, and tends to emphasize application and development to a somewhat greater extent than the Ph.D.

In describing its reactivated Ed.d., the Department of Adult Education, OISE (University of Toronto) produced a 24-page statement in which it described in detail the intent of this doctoral program:

The Ed.D. program in Adult Education is designed to provide advanced training for practitioners who are preparing themselves for positions of leadership in the field. It is a learning program which is essentially applied in nature. It emphasizes the application of knowledge to problem-solving as differentiated from the Ph.D. which is committed, for the most part, to the creation of new knowledge.

As one would expect, the titles of the Ed.d. and Ph.D. do not always make the distinctions referred in the above quotes. It would be of interest to undertake a study of the various doctoral theses with a view to testing out the above statements.

In applying the above distinguishing characteristics of the two doctoral programs, one would expect that, in general, the Ph.D. thesis

would be more theoretical in nature, and its purpose would be to add to the body of knowledge in adult education by testing or building theory or models. Findings would be constructed upon this theoretical base, and recommendations would tend to deal with theoretical issues. One might expect as well that the Ph.D. would be more rigorous, which implies statistical handling of the facts.

On the other hand, the Ed.D. thesis is expected to be more "practical" oriented, since its purpose is to add to the practice of adult education by testing materials or tools and by evaluating programs and curricula. There would be a definite "field" orientation. Findings would therefore be constructed upon a problem-solving base, and recommendations tend to deal with issue applications and action. To push the analysis, differentiating between the two degrees, the Ed.D. would be less rigorous, implying that the data might not necessarily be handled statistically.

SECTION II

MASTERS' THESES

This report shows that 326 masters' theses in adult education have been completed at seven universities in Canada, covering a time span from 1960 to 1977.

In this section, the names of the authors/researchers are listed alphabetically, and each name is followed by the type of degree program, the title of the thesis, the university where the research was undertaken, and the year in which the research was completed. As previously indicated, group projects/theses were not included in this report, with two exceptions. These exceptions are marked with an "*" following studies 74, 123, 164, and 293, and refer to the study by Breton, Denis & Hilaire, and a second study by Gagne, Lavergne, and Thiffault.

Examples of the kind of analysis that can be carried out with masters' theses is shown in Section IV. Further analysis is to be encouraged.

Table I indicates that six different kinds of masters' degrees account for the 326 theses listed in this report, of which 166, or over 50%, are M.A. (Master of Arts) degrees. The year in which a university's masters' program began, as shown in Table I, is an important consideration when comparing the frequency of theses completed within specific institutions.

Table II shows the year in which theses were completed. A peak of 49 masters' theses were completed in 1972, declining to a total of 18 theses in 1977. Only the Universities of British Columbia and Guelph had masters' programs prior to 1965.

Table I

Frequency of Masters' Degrees, by University, to 1977.

Degree	University							Total
	U.A. *1968	U.B.C. 1960	U.G. 1960	U.M. 1969	U.S. 1967	S.F.X. 1970	U.T.* 1965	
M.A.	46	52	-	4	-	24	40	166
M.A.A.	-	-	-	13	-	-	-	13
M.C.Ed.	-	-	-	-	34	-	-	34
M.Ed.	-	7	-	-	10	-	-	17
M.Sc.	-	3	86	-	-	-	-	89
M.Sc.Ag.	-	7	-	-	-	-	-	7
Total	46	69	86	17	44	24	40	326

* Year in which the degree program began.

* Department of Adult Education, Ontario
Institute for Studies in Education

Table II

Year in Which Masters' Theses Were Completed,
by University, to 1977.

Year	University							Total
	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.	
1977	5	-	4	-	7	-	2	18
1976	2	3	4	1	2	2	5	19
1975	3	10	5	2	3	2	6	31
1974	8	4	6	4	3	6	2	33
1973	10	4	10	2	3	7	4	40
1972	11	8	9	4	9	4	4	49
1971	4	5	3	1	6	3	2	24
1970	3	8	5	3	4	-	4	27
1969	-	4	5	-	3	-	5	17
1968	-	7	7	-	3	-	4	21
1967	-	1	5	-	1	-	1	8
1966	-	8	10	-	-	-	1	19
1965	-	3	4	-	-	-	-	7
1964	-	1	6	-	-	-	-	7
1963	-	2	2	-	-	-	-	3
1962	-	2	1	-	-	-	-	3
& earlier								
Total	46	69	86	17	44	24	40	326

THESES: MASTERS' DEGREES

1. ABLES, H. A. M. Sc.
Effectiveness of a TV Short Course for Ontario Farmers.
University of GUELPH.
1965.
2. AGREDA, G. C. M. Sc.
Methods of Study of Adults in Dufferin County, Ontario.
University of GUELPH.
1968.
3. AITKEN, Mary Elizabeth M. A.
The Future for Adult Education in British Columbia: A Delphi
Forecast.
University of BRITISH COLUMBIA.
1975.
4. AKINBODE, Isaac Adffolu M. Sc. Ag.
The Relationships Between the Socio-Economic Characteristics
of Farmers in British Columbia and their Contacts with
District Agriculturists.
University of BRITISH COLUMBIA.
1969.
5. ALLAN, Randee L. M. A.
Reliability Study of David Kolb's Learning Style Inventory.
University of TORONTO.
1977.
6. ALLARD, Guy M. A. A.
Besoins de perfectionnement perçus par les professeurs du
pré-scolaire et de l'élémentaire.
Université de MONTRÉAL.
1973.
7. ALLEN, James A. M. M. A.
A Study of Post-laboratory Transfer of Behavioral Learnings
in Human Relations Training.
University of TORONTO.
1970.

8. ANDERSON, M. C. M. Sc.
Registered Nurses' Continuing Learning Abilities.
University of GUELPH.
1976.
9. ANGUS, Monica Diane M. A.
The Promotion of Public School Adult Education in the City of
Port Coquitlam.
University of BRITISH COLUMBIA.
1970.
10. ARIZA, Jose M. A.
A Study of Community Development Process in Chipewyan Community
of Cold Lake.
University of ALBERTA.
1974.
11. ARMSTRONG, David P. M. A.
Corbett's House: The Origins of the Canadian Association for
Adult Education and its Development During the Directorship
of E. A. Corbett (1936-1951).
University of TORONTO.
1968.
12. AUBIN, Luc M. A.A.
Historique du comité français de la Canadian Association for
Adult Education 1936-1946.
Université de MONTRÉAL.
1972.
13. AVILA, D. V. M. Sc.
Economical and Social Adjustments of Graduates of the Diploma
Course in Agriculture 1962-64.
University of GUELPH.
1966.
14. BALANYK, Orest M. Sc.
Prince Edward Island Farmers' Use of the Feed Test Report.
University of GUELPH.
1976.

15. BALAWYDEK, Martha

M. A.

The Influence of Interest Groups on the Settlement of the
Trawlermen's Strike in Petit de Grat in 1970.

ST. FRANCIS XAVIER University.
1973.

16. BARKLEY, William Donald

M. A.

The Design and Evaluation of a Land Use Simulation Game.
University of BRITISH COLUMBIA.

1972.

17. BARRY, Donald

M. A.

A Survey of the Adult Education Programs offered by Public
Institutions in the Province of Nova Scotia.

ST. FRANCIS XAVIER University.
1971.

18. BATEMAN, Dariel S.

M. A.

Advocacy as a Community Development Technique in Working with
Low Income Families.

University of ALBERTA.
1971.

19. BELAK, Carol A.

M. Ed.

Steps Toward Autonomy: An Exploratory Study of Single Parent
Women at a Technical Institute.

University of SASKATCHEWAN.
1972.

20. BELL, Gordon

M. A.

The Adoption of Business Practices by Participants in the
Small Business Management Training Programme.

University of BRITISH COLUMBIA.
1968.

21. BELL, Ian

M. Sc.

A Study of Ontario's Farmers' Use of Selected Technical
Publications.

University of GUELPH.
1969.

22. BENTLEY, Susan I. M. Sc.
Identifying Community Leaders.
University of GUELPH.
1976.
23. BERRY, Mabel Vivian M. A.
The Functionally Illiterate Adult: Some Elements of an Instructional Program to Meet His Needs.
University of BRITISH COLUMBIA.
1968.
24. BEST, Kenneth E. M. Sc.
Haldimand Farmers Use of Soil Test Report.
University of GUELPH.
1972.
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Validation Study of a Programmed Test: Methods in Adult Education.
University of BRITISH COLUMBIA.
1975.
26. BHAJAN, Edward R. M. A.
Community Development Programs in Alberta: Analysis of Development Efforts in Five Communities.
University of ALBERTA.
1972.
27. BINNS, Patrick G. M. A.
Community Power as an Element of Social Action.
University of ALBERTA.
1972.
28. BLACKLOCK, D. H. M. Sc.
Some Factors Influencing Educational and Occupational Aspirations of Youth.
University of GUELPH.
1970.
29. BLACKLOCK, Margaret A. M. Sc.
Educational and Occupational Aspiration of Indian and Other Youth.
University of GUELPH.
1971.

30. BLINN, Rosella M. A.
An Analytical Inquiry Into the Problem of Stating Educational Objectives for the Purpose of Evaluating Learning Achievement.
ST. FRANCIS XAVIER University.
1972.
31. BLIZZARD, L. A. M. Sc.
Study of Students in Two Year Technology Programs in Ontario and Their Perception of Physics.
University of GUELPH.
1969.
32. BLUNT, Adrian M. A.
The Characteristics of Participants in an Indian Adult Education Program.
University of BRITISH COLUMBIA.
1972.
33. BOUCHARD, Colette M. A.
Les changements observés chez les enseignants engagés dans le projet EPEL.
Université de MONTRÉAL.
1974.
34. BRADY, Donna Louise M. C. Ed.
Factors Affecting the Self-Esteem of Female Single Parents Dependent on Government Social Assistance.
University of SASKATCHEWAN.
1977.
35. BRASSARD, Louise M. A.A.
Analyse des caractéristiques socio-professionnelles des éducateurs d'adultes dans les entreprises de Montréal.
Université de MONTRÉAL.
1976.
36. BRETON, Alice, DENIS, Simone, M. A.A.
 & HILAIRE, Jean
Description des caractéristiques socio-professionnelles de l'éducateur d'adultes travaillant à plein temps dans la région administrative de Montréal.
Université de MONTRÉAL.
1972.

37. BREWIN, Margaret Judith M. A.
The Establishment of an Industrial Education System in Ontario.
University of TORONTO.
1967.
38. BROMLING, Alvin J. M. A.
Resident Participation in Rural Development: A Comparative Analysis of the Alberta Experience.
University of ALBERTA.
1970.
39. BROOKE, W. Michael M. A.
The Adult Basic Education Teacher in Ontario: His Background, Problems, and Need for Continuing Professional Education.
University of TORONTO.
1969.
40. BROOKER, Geoffrey W. M. Sc.
Changing Personal Attributes and Vocational Success of Engineering Technologists 1960-1969.
University of GUELPH.
1974.
41. BROWN, Creighton M. A.
An Exploratory Study into the Factors which Influence the Choice of Strategy in Attempting to Bring About Social Change.
ST. FRANCIS XAVIER University.
1972.
42. BROWN, Donald C. M. A.
Citizen Participation in Urban Redevelopment and the Role of the Church.
University of ALBERTA.
1972.
43. BROWN, Maria M. A.
Adult Education Among Members of a North Vancouver Labour Union.
University of BRITISH COLUMBIA.
1972.

44. BROWN, W. J. M. A.
Interprovincial Educational Differences in Canada: Alternative Measures of Their Underlying Causes and Their Alleviation.
University of TORONTO.
1969.
45. BRUCE, Gerald A. M. A.
Field Experience Aspects of Social Work Training with Implications for Training in Community Development.
University of ALBERTA.
1974.
46. BRYDEN, A. Bernard M. A.
Simulation as a Community Development Technique.
University of ALBERTA.
1972.
47. BUHLER, Louise M. C. Ed.
The Volunteer Crisis Worker: An Exploration.
University of SASKATCHEWAN.
1977.
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Student Opinion of the Academic Evaluative Practices Employed at the University of Guelph.
University of GUELPH.
1972.
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Factors Associated with Participation in Continuing Education in a Group of Alberta Veterinarians.
University of SASKATCHEWAN.
1971.
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A Comparative Study of Participants in Lecture Classes and Participants in Study Discussion Groups.
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1963.

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A Pilot Course for Teaching English as an Additional Language to Older People.
University of BRITISH COLUMBIA.
1972.
52. CAESAR, Joan M. Sc.
Needs and Adjustment of Asians from Uganda Living in Guelph.
University of GUELPH.
1974.
53. CAMERON, D. M. Sc.
Faculty Members Opinions about Aspects of Continuing Education at the University of Guelph.
University of GUELPH.
1972.
54. CAMPBELL, Donald L. M. A.
A Study of Enrolments and Financing of Provincial Technical and Vocational Training in Alberta.
University of BRITISH COLUMBIA.
1968.
55. CAMPBELL, Judith M. A.
A Study of the Teacher Education Participation of Ontario Teachers of English as a Second Language to Adults.
University of TORONTO.
1973.
56. CAMPBELL, Pat M. A.
Learning to Design a Learning Program by Developing Language for College Students.
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1976.
57. CAMPBELL, Sylvia F. M. A.
The Role of Counselling in Manpower Policy: An Exploratory Study of Selected Canada Manpower Centres in Ontario.
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1976.

58. CANNON, Peter M. A.
An Adult Educator's Description and Evaluation of Skill Development.
ST. FRANCIS XAVIER University.
1972.
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Recherche d'objectifs pour le perfectionnement des professeurs du service de l'éducation des adultes de la C.E.C.M.
Université de MONTREAL.
1970.
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A Study of Recreation Facilities and Programs in the Single-Industry Community of South Bay.
University of GUELPH.
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A Report on an Experience of Self-Directed Learning and Some Approaches Used for a Study Tour as an Adult Education Medium.
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1973.
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Resources for Formal and Informal Migrant Learning: An Explora-
tory Study of Rural and Urban Migration Adjustment and Adult
Education. The Case of Newfoundlanders in Toronto.
University of TORONTO.
1970.
227. OSBORNE, Elizabeth M. Sc.
Ontario Farmers Union as a Movement of Farm Protest.
University of GUELPH.
1964.

228. PANKRATZ, Stella M. M. C. Ed.
The Effect of an Evaluation Procedure on a Student Nurse's Self Perceptions.
University of SASKATCHEWAN.
1972.
229. PEACH, Martha L. M. A.
Freire's Process of Conscientization and an Analysis of Community Health Care Attitude Survey.
University of TORONTO.
1975.
230. PEARCE, Sandra M. A.
Citizen Participation in the Community College.
University of ALBERTA.
1972.
231. PEARSON, V. Lynne M. A.
Integration or Segregation of Social Services for Public Housing Tenants.
University of ALBERTA.
1971.
232. PEPPER, Elizabeth F. M. C. Ed.
A Case Study of Citizen Participation: The Involvement of Adult Educators with Provincial Governments in Developing a Community College System for Saskatchewan.
University of SASKATCHEWAN.
1973.
233. PERCIVAL, S. M. Sc.
Teacher Preparation for Overseas Work: A Case Study.
University of GUELPH.
1977.
234. PETERS, Bevis M. A.
Community Development in Small Rural Communities - The Role of Public Libraries.
University of ALBERTA.
1973.

235. PETERS, Garry D. M. Sc.
A Study of Career Choice in Male Undergraduate University Students.
University of GUELPH.
1973.
236. PETERSON, Kenneth Paul M. A.
The Influence of Evaluative Conditions and Pre-Conference Contact on Participants' Evaluation of a Conference.
University of BRITISH COLUMBIA.
1971.
237. PETERSON, Robert M. A.
A Study of the Community Colleges and Their Relevance to the Needs of the Ontario Department of Health.
University of TORONTO.
1971.
238. PETTIGREW, Beverley Anne M. C. Ed.
Intrusion or Innovation? Volunteers Attempting Social Change in an Educational System.
University of SASKATCHEWAN.
1976.
239. PLETSCH, D. J. M. Sc.
Ecumenicism in Two Protestant Churches in Ontario.
University of GUELPH.
1966.
240. FLIANPADUNG, Yongyudh M. C. Ed.
Early Academic and Social Adjustment of Graduate Students from Asian Countries at the University of Saskatchewan, Saskatoon Campus.
University of SASKATCHEWAN.
1973.
241. POWELL, Michael B. M. A.
The Modification of the Stott Social Adjustment Guide for Residential Child Care.
University of TORONTO.
1972.

242. PROCTOR, Leonard F. M. Ed.
Transfer of Learning in the Teaching of Differential
Diagnostic Pathology.
University of SASKATCHEWAN.
1975.
243. PURVIS, James M. M. Sc.
A Study of Maple Syrup Production in Ontario.
University of GUELPH.
1967.
244. RADIO, Vera M. A.
Community Development, Social Movements and Feminism.
University of ALBERTA.
1974.
245. RATANASETHAKUL, Vilavun M. Ed.
A Strategy for Changing the Educational Opportunity Structure
for Women in Thailand.
University of SASKATCHEWAN.
1972.
246. REGAN, W. K. M. Sc.
Use of Information Sources by Perth County Dairy Farmers.
University of GUELPH.
1968.
247. RICHARDSON, M. C. M. A.
Education and Housing Aspects of Community Development
in the Canadian Eastern Arctic.
University of ALBERTA.
1976.
248. RIDDELL, Beverley Gail M. A.
Psycho-Social Concomitants of Motivational Orientation in
a Group of Older Adult Education Participants.
University of BRITISH COLUMBIA.
1976.

249. ROBINSON, Ruth M. A.
The Evaluation of a Fourteen Week Continuing Education Course
in Critical Care Nursing.
University of BRITISH COLUMBIA.
1975.
250. RONDEAU, Jean-Claude M. A.A.
Recherche d'objectifs pour le perfectionnement des professeurs
d'adultes du service de l'éducation des adultes de la C.E.C.M.
Université de MONTREAL.
1971.
251. ROSE, Dan J. M. Sc.
Opinion Survey of the Potential Development of Northern
Ontario Beef Industry.
University of GUELPH.
1967.
252. ROSE, J. A. M. A.
Career Goal Commitment, Values and Personal Background
Variables as Correlates of Activism Among University Students.
University of TORONTO.
1969.
253. ROWELL, Kenneth J. M. A.
The Consulting Relationship: A Model and its Training Uses.
University of ALBERTA.
1972.
254. RUBIDGE, Nicholas A. M. Sc.
A Comparative Analysis of the Socio-Economic Characteristics
of Foreign Born Farmers in Two Areas of British Columbia.
University of BRITISH COLUMBIA.
1971.
255. RUEMPER, Frederick M. Ed.
Y.M.C.A. War Services in Hong Kong: The Adult Education Work
of Y.M.C.A. Supervisor George Porteous.
University of SASKATCHEWAN.
1972.

256. RUSK, J. A. M. Sc.
Educational and Occupational Aspiration of Ontario Grade XII
Farm Boys.
University of GUELPH.
1970.
257. RUSNELL, Albert Dale M. A.
Occupation and Adult Education of Non-Farm Residents in
Rural British Columbia.
University of BRITISH COLUMBIA.
1970.
258. ST. AMAND, David J. M. C. Ed.
Intervention Techniques and Methods in a Transition Centre
for Adult Basic Education in Rural Manitoba.
University of SASKATCHEWAN.
1971.
259. SALEEMI, Abdul Hamid M. Sc.
Continuing Education for Veterinarians: An Attitudinal Study
of the Professional.
University of GUELPH.
1972.
260. SANGA, Obedi K. M. M. A.
Maximizing Response to Change Through Strategic Community
Groups at the Ward Level - The Tanzania Rural Context.
University of ALBERTA.
1975.
261. SANKAR, Y. M. A.
An Analysis of Organizational and Leader Behaviour Dimensions
Relevant to Change: Towards the Development of a Conceptual
Model of Change in Secondary School Organizations.
University of TORONTO.
1968.
262. SAXENA, A. P. M. Sc.
Analysis of Effects of Three TV Programs on Selected Ontario
Farm Audiences.
University of GUELPH.
1966.

263. SCOTT, A. A. M. Sc.
A Program Planning Model for Agricultural Extension Programs in Ontario.
University of GUELPH.
1976.
264. SCOTT, Harriet J. M. Sc.
Florida State University: Payo Recreation Association.
University of BRITISH COLUMBIA.
1958.
265. SCOTT, Walter J. M. A.
An Appraisal of Community Development Principles in Action in a Specified Program: A Red Cross Swimming Instruction and Leadership Training Program in the Northwest Territories, Canada.
University of ALBERTA.
1972.
266. SEARLE, S. N. M. Sc.
Effects of Member Behavior During a Human Relations Laboratory.
University of GUELPH.
1967.
267. SHANTZ, L. S. M. Sc.
Effectiveness of a Nutrition Workshop.
University of GUELPH.
1975.
268. SHARPE, Linda E. M. A.
The Effectiveness of Dental Students and Dental Hygiene Students in Teaching Preventive Dentistry to Adults.
University of BRITISH COLUMBIA.
1973.
269. SHAW, E. C. M. Sc.
An Analytical Study of Correspondence Courses Conducted by the Ontario Agricultural College at Guelph, Ontario.
University of GUELPH.
1964.

270. SHIPLEY, Kenneth Garry M. C. Ed.
Prediction of Readership of a Workshop for Farmers in Four
Saskatchewan Municipalities.
University of SASKATCHEWAN.
1977.
271. SHORE, Helen M. A.
The Adoption of Nursing Practices by Participants in a
Continuing Education Program.
University of BRITISH COLUMBIA.
1971.
272. SHUTTLE, Gordon W. M. C. Ed.
A Study of Perceptions Which Differentiate Farm Boys Who Are
Planning to Farm, from Farm Boys Who Are Planning Non-Farm
Occupations.
University of SASKATCHEWAN.
1968.
273. SIMON, Pierre M. A.A.
Analyse de l'influence d'un programme de perfectionnement
des cadres sur la façon de percevoir le rôle d'un chef.
Université de MONTREAL.
1970.
274. SINCLAIR, G. M. Sc.
Learning Needs and Method Preferences of High School Students.
University of GUELPH.
1970.
275. SINGH, B. K. M. Sc.
A Study of Differential Socio-Psychological Characteristics
of 4-H Members Retreaters, and Non-Members.
University of GUELPH.
1965.
276. SINGH, R. N. M. Sc.
Characteristics of Farm Innovations With the Rate of Adoption.
University of GUELPH.
1966.

277. SKERRETT, William M. Sc.
Communication Patterns of Government Personnel Administrators.
University of GUELPH.
1964.
278. SMART, J. G. M. Sc.
A Study of Problems Faced by Mature Students at the University of Guelph.
University of GUELPH.
1970.
279. SMITH, Doris Mae M. A.
Urban Native Adjustment Problems.
University of ALBERTA.
1971.
280. SODERSTROM, Roger W. M. A.
Edmonton Social Planning Council: An Analysis 1928-1975.
University of ALBERTA.
1975.
281. STEEVES, Alan M. Sc.
An Analysis of Internal Migration from the Atlantic Provinces to Guelph, Ontario.
University of GUELPH.
1964.
282. STEPHENS, John M. Sc.
Analysis of the Differential Usage of the Ontario Farm Account Book.
University of GUELPH.
1966.
283. STINSON, Winona Elizabeth M. A.
A Systematic Review of Research Related to Methods of Adult Education.
University of BRITISH COLUMBIA.
1967.

284. STOREY, Patricia J. M. Sc.
Educational and Occupational Aspiration of Newfoundland
Outport Youth.
University of GUELPH.
1972.
285. STOTT, David C. M. A.
Improvement and Reform: A Comparative Study of the Village
Level Change Agent in China and India.
University of ALBERTA.
1974.
286. STOTT, Margaret Muir M. A.
A Review of Selected Research Related to the Use of Techniques
in Adult Education.
University of BRITISH COLUMBIA.
1966.
287. SWEGLES, C. H. M. Sc.
A Study of the Staff Training Program at the University of
Guelph.
University of GUELPH.
1977.
288. SYMOR, Nola M. A.
History, Film and Community Development: A Point of View
About Native-White Relations in Western Canada.
University of ALBERTA.
1971.
289. SYPOSZ, Dorothy M. M. A.
Trends for Diploma Programs in Nursing in Ontario as Reflected
by the Nursing Literature and the Opinions of Selected Nurse
Educators.
University of TORONTO.
1971.
290. SZENASI, Len F. M. Sc.
Survey of Participants in Non-Credit Extension Courses at the
University of Guelph.
University of GUELPH.
1975.

291. TENER, Norma Marion M. A.
Community Education and Research: An Examination of Some
Research Methods Used Concurrently with Programming.
ST. FRANCIS XAVIER University.
1973.
292. TESSIER, Maurice F. M. Sc.
Use of Information Sources by French Speaking Farmers in
Ontario.
University of GUELPH.
1972.
293. THEODOR, Frances M. A.
Cerebral Dominance in a Learning Disabled Sample.
University of TORONTO.
1977.
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294. THOMPSON, Edward G. M. A.
Using Innovative Programs.
University of TORONTO.
1973.
295. THOMSON, Allen M. A.
A Self-Directed Learning Process.
ST. FRANCIS XAVIER University.
1973.
296. TIMOTHY, E. M. Sc.
The Agricultural Representative in Ontario: His Role in the
Changing Agricultural Scene and Problems of Impact on Total
Farming Population.
University of GUELPH.
1962.
297. TISDALL, Bryan M. Sc.
A Model of Community Education.
University of GUELPH.
1972.

THIFFAULT, Marc
see Lise Gagne

298. TSAO, C. G. M. Sc.
Analysis of Participation in Self-Instructed and Sponsored Educational Activities Among Guelph Adults.
University of GUELPH.
1968.
299. TURNBULL, Olaf A. M. C. Ed.
The Relationship Between Training and Job Perception and Performance.
University of SASKATCHEWAN.
1969.
300. UGORJI, S. R. M. A.
The Community School Concepts in Education.
University of TORONTO.
1969.
301. UME, Theo M. A.
Human Rights Awareness Among Certain Socio-Economic Groups in Edmonton with Implications for Community Development Work.
University of ALBERTA.
1973.
302. VAN STEENBURGH, Nancy B. M. Sc.
An Evaluation of the National Diploma in Agriculture and Animal Health Programs Given at the University of Ghana.
University of GUELPH.
1975.
303. WADSWORTH, Patricia Mary M. A.
A Study of the Perception of the Nurses and the Patient in Identifying His Learning Needs.
University of BRITISH COLUMBIA.
1970.
304. WAN, Anthony M. A.
A Report on the Production and Utilization of a Documentary Film.
ST. FRANCIS XAVIER University.
1974.

305. WATT, Carol M. A.
The Role of a Change Agent as a Factor in Resource Development
in a Reserve Community.
University of ALBERTA.
1973.
306. WAGNER, Roy M. C. Ed.
The Development and Pilot Evaluation of an Instructional
Instrument Designed to Teach Differential Diagnosis.
University of SASKATCHEWAN.
1970.
307. WEBER, Kenneth J. M. Sc.
The Attitudes, Occupational Aspirations and Self-Perceptions
of Non-Academic Slower Learning Secondary School Students.
University of GUELPH.
1975.
308. WENSEL, Joan M. A.
The Alberta Women's Bureau: A Community Development Approach.
University of ALBERTA.
1977.
309. WESTHUES, P. A. M. Sc.
Immigration and Modernization in Paraguay.
University of GUELPH.
1974.
310. WHALE, B. M. Sc.
Development and Validation of a Programmed Course in Basic
Communication Theory.
University of GUELPH.
1964.
311. WILLIAMS, Richard Marshall M. A.
Applications of the Pedagogical Theory of Paulo Freire in the
Canadian Socio-Economic Context.
University of TORONTO.
1974.

312. WHITE, David L. M. A.
Citizen Participation and Community Development: The Case of the Charette.
University of ALBERTA.
1972.
313. WHITE, Judith M. A.
Survey of Graduates in Adult Education at the University of British Columbia.
University of BRITISH COLUMBIA.
1974.
314. WILSON, Blair M. A.
An Evaluation of a Human Relations Program for Engineers.
University of BRITISH COLUMBIA.
1975.
315. WILSON, Christopher M. A.
Patterns of Response to the Demands of Starting New Employment.
University of TORONTO.
1972.
316. WILSON, Dave Camden M. Ed.
Factors Related to the Continuing Education Needs of a Selected Group of Professional Engineers in British Columbia.
University of BRITISH COLUMBIA.
1974.
317. WRIGHT, David McIntyre M. A.
An Interpretation of a Community's Behaviour Based on Concepts Relating to Learning Environment.
University of TORONTO.
1973.
318. YADAO, Fausto M. Sc.
Learning Orientations of Adults for Enrolling in the Part-time B.A. Program at the University of Guelph.
University of GUELPH.
1968.

319. YEBOAH-ASUAMAH, Bernard M. Sc.
Membership Traits in a Cooperative Organization.
University of GUELPH.
1972.
320. YORK, Terrance D. M. Ed.
Factors Associated with Powerlessness for a Group of Participants in Community Development Seminars.
University of SASKATCHEWAN.
1975.
321. YOUNG, D. F. M. Sc.
Program Planning and Agricultural Representatives in County Extension Work in Ontario.
University of GUELPH.
1966.
322. YUEN, Abraham C. M. A.
Generating Citizen Involvement: Community Council.
University of ALBERTA.
1973.
323. YUEN, Kildy Wing-Han M. A.
Preventive Social Services as Community Development.
University of ALBERTA.
1975.
324. ZACK, Irma M. A.
Characteristics of Participants in a New Inner-City Night School.
University of BRITISH COLUMBIA.
1976.
325. ZINCK, Maria M. A.
Skill Development--An Action-Oriented Approach to Learning.
ST. FRANCIS XAVIER University.
1975.
326. ZOLF, Dorothy M. A.
Community Antennae Television: A Tool for Community Development.
University of ALBERTA.
1973.

SECTION III

DOCTORAL THESES

Introduction

Section III lists and analyses 61 doctoral theses in adult education which have been completed within three Canadian universities between the 10-year period from 1967 to 1977. No doctoral theses were reported prior to 1967.

Authors/researchers are listed alphabetically, and each name is followed by the type of degree program (Ph.D. or Ed.D.), the title of the thesis, the university where the research was undertaken, and the year in which the research was completed. In addition, for most of the doctoral work completed at the Universities of British Columbia and Toronto, some brief analysis is done on the basic research methodology, focus of the study, and the primary way in which the data were collected. More detail on these categories is given in a later part of this section.

Table III indicates that a total of 28 Ed.D. and 33 Ph.D.'s have been completed to 1977. It must be kept in mind that the University of Montreal offers only the Ph.D., the University of British Columbia offers only the Ed.D., although it is considering introducing the Ph.D. as well, and the University of Toronto offers both the Ed.D. and the Ph.D.

Table IV shows that the number of theses has generally been increasing each year, with the highest of 17 theses completed in 1977. Thirty-six theses, or 56% of the total listed, were completed within the three year period from 1975 to 1977.

Table III

Frequency of Doctoral Theses, by University, to 1977.

Program	University			Total
	U.B.C.	U.M.	U.T.	
Ed.D.	15	-	13	28
Ph.D.	-	5	28	33
Total	15	5	41	61

Table IV

Year in Which Doctoral Theses Were Completed,
by University, to 1977.

Year	University				TOTAL
	U.B.C.	U.M.	U.T.		
	Ed.D.	Ph.D.	Ed.D.	Ph.D.	
1977	4	1	5	7	17
1976	3	1	-	5	9
1975	2	2	1	5	10
1974	2	1	0	0	3
1973	0	-	0	6	6
1972	2	0	3	0	5
1971	0	0	0	3	3
1970	0	0	1	0	1
1969	1	0	1	1	3
1968	1	0	1	1	3
1967	0	0	1	0	1
TOTAL	15	5	13	28	61

Thesis Analysis

Entry Design

Each entry in the listings follows a standard pattern on notation. The purpose of standardizing the entry format is to allow a maximum of information to be made available with a minimum of search time. Entries are listed alphabetically by the name of the researcher.

A schematic of the entry pattern is shown below.

Name of Author

Title of Thesis

Year of completion.

GENERIC RESEARCH DESIGN CATEGORY

indicator(s) of focus or
subject area of thesis

A.--Method of gathering data--model preparation--data gathering background.

B.--Methods of handling data--resultant models, formats.

Actually, some entries do not include all of the above information, in cases where the information was not clearly available. Abstracts for doctoral theses were collected, but are not included in this report because of the additional number of pages that would have been added. No doubt individual universities should be encouraged to publish abstracts of their adult education theses.

Generic Research Design Categories

Several "overviews" of research methodology were reviewed in order

to gain an insight into possible methods for classification of the research designs of the theses. These "overview" texts included:

Good, C. V. Introduction to educational research. New York: Appleton-Century-Crofts, 1963.

Hillway, T. Introduction to research. Boston: Houghton Mifflin, 1956.

Wiersma, W. Research methods in education. New York: Lippincott, 1969.

While the three authors seemed to be in basic agreement as to what categories of research design existed, each used different terminology, and employed varying degrees of detail.

Good identifies five major research categories: Historical; Descriptive-Survey; Narrative and Status Studies; Developmental, Genetic and Growth Studies; Clinical and Case Studies; and Experimental and Quasi-Experimental.

Hillway deals with four major categories: Documentary; Experiment; Survey; and Case Study.

Wiersma categorizes by two major groups, Experimental and Non-Experimental, and sub-divides the latter into Ex Post Fact Research, Survey Research, and Historical Research.

With the above categories in mind, each of the 56 theses abstracts from the universities of British Columbia and Toronto were examined. "Key words" connected to the gathering and handling of data were noted for later transfer to the entry system. The Research Design Category was then extrapolated from the content of the abstract.

Finally, seven "Generic Research Design Categories" were identified:

Evaluation, Experimental, Grounded Theory/Phenominological, Historical, Library, Model/Tool Building/Testing, and Survey. Whenever possible, the author's design classification of his/her thesis was used.

The Evaluation category was characterized by pre- and post-testing, re-interviewing, and a critical analysis of a program, or institution.

Experimental studies utilized control groups, and "clinical settings".

The Grounded Theory/Phenominological category was generated by the authors of the theses involved.

It seemed practical to distinguish Historical documentary research from documentary research designed to develop theory. The latter category was labelled "Library".

Model/Tool Building/Testing was characterized by the authors' designation. In each case, the abstract referred to model or tool development and testing.

The Survey method attempted to describe particular groups or individuals and invariably used such survey methods as interviews and/or questionnaires.

From Table V, one can see that the most frequently used generic research design for both the Ed.D. and the Ph.D. is the survey method. This is followed, at the University of British Columbia, by a model/tool building/testing design, whereas at the University of Toronto, within the Ed.D., the historical design comes second place and for the Ph.D., model/tool building/testing. The total number of theses included in this study is relatively small, therefore limiting extensive generalization.

Based on the descriptors, listed in Section IV, the University of British Columbia has completed four studies relating to adoption and

diffusion, and two studies each relating to Nigeria and to occupational roles. The University of Toronto lists six historical studies, four studies each on the topic of adult basic education and on Jamaica, and two studies each relating to Ghana and to personal changes/growth. Other descriptive terms include one or no doctoral theses.

Table V

Doctoral Theses in Adult Education Categorized According
to Generic Research Design, for the University
of British Columbia and the University
of Toronto, to 1977.

Institution & Degree	Evalua- tion		Experi- mental		Grounded Theory/ Phenomeno- logical		Histori- cal		Library		Model/Tool Building/ Testing		Survey		Not Classified		Total
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
UBC/Ed.D.	1	7*	1	7	-	-	-	-	1	7	2	13	10	66	-	-	15
UT/Ed.D.	-	-	-	-	-	-	4	31	1	8	-	-	7	53	1	8	13
UT/Ph.D.	2	7	1	4	2	7	2	7	1	4	3	11	17	60	-	-	28
Total	3	5	2	4	2	4	6	11	3	5	5	9	34	61	1	2	56

* 7% (rounded off) is the percentage of 1 over 15. That is, for this Table, the number is expressed as a percentage of the horizontal total (rounded off).

THESES: DOCTORAL DEGREES

- D1. AMARATUNGA, Carol Ann Ph.D.
The Rural Adult Learner: A Crosscultural Analysis of Educational Delivery Systems in Ghana and Sri Lanka.
University of TORONTO.
1977.

Survey: Health Education, Third World, Cross-Cultural Studies.
A. Field study; personal interviews; control for random and geographic sampling.
- D2. ANDERSON, Darrell V. Ed.D.
The Adoption of Recommended Administrative Practices by Directors of Public School Adult Education in the Province of British Columbia.
University of BRITISH COLUMBIA.
1974.

Survey: Continuing Education, Professional Development.
A. Analytical survey method; structured interview; personal characteristics/systems factors.
B. "Adoption" scores; t-test/F test; Multiple Regression Analysis.
- D3. ARMITAGE, Charles A. Ph.D.
Career Education Television for Disadvantaged Adults.
University of TORONTO.
1973.

Evaluation: Educational Media, Career Education.
A. Control groups; questionnaires/placebo questionnaires; random sample; re-interviewing.
- D4. ARMSTRONG, David P. Ph.D.
Adult Learners of Low Education Attainment: The Self-Concepts, Backgrounds and Educative Behaviour of Average- and High-Learning Adults of Low Educational Attainment.
University of TORONTO.
1971.

Survey: The Adult Learner.
A. Tough Interview Schedule; questionnaire; Adjective Checklist.

D5. BROOKBANK, C. Roy

Ph.D.

The Effects of a Development Program vs. Bureaucratic Constraints on Personal Growth and Autonomy: An Empirical Study of Management Development.

University of TORONTO.
1976.

Evaluation: Management Development.

A. "Pairing" of comparable units (control grouping); Analysis of Variance; non-statistical analysis (monograph).

D6. BROOKE, W. Michael

Ph.D.

An Investigation of Certain Factors Contributing to Dropping Out in an Ontario Adult Basic Education Program.

University of TORONTO.
1973.

Survey: Adult Basic Education, The Adult Learner.

A. Interview schedule; questionnaires.

B. Chi-Square test; t-test; Pearson Product Moment Correlation; Kolmogorov-Smirnov two sample test.

D7. BROWNE, Joseph

Ph.D.

Health Professionals' Participation at Hospital Ward Meetings and the Effect of Participation on Patient Care Plans.

University of TORONTO.
1977.

Grounded Theory: Organizational Development, Health Care.

A. Participant/observation.

B. Secondary analysis of participant/observation data; generation of theoretical concepts; generation of a "developing model".

D8. BROWNE, Regina

Ph.D.

Patient and Professional Interaction and its Relationship to Patients' Health Status and Frequent Use of Health Services.

University of TORONTO.
1977.

Survey: Health Care, Inter-Personal Relations.

A. Interactions tape recorded; symptom checklist; questionnaire; estimations from records.

- D9. CANTIN, Gabrielle Ph.D.
Les orientations des éducateurs d'adultes.
Université de MONTREAL.
1974.
- D10. COUPAL, Michel Ph.D.
Etude des facteurs qui influencent le rôle d'expert et de
facilitateur du consultant externe.
Université de MONTREAL.
1975.
- D11. DAVISON, Catherine Val Ed.D.
The Effects of Goal Specifications and Instructor Behaviour on
Information Acquisition by Adult Learners.
University of BRITISH COLUMBIA.
1972.

Experimental: Learning Groups.
A. Laboratory design; Flander's Method of Interaction Analysis;
pre-test/post-test; control group.
- D12. DENYS, Laurent O. J. Ph.D.
The Major Learning Efforts of Two Groups of Accra Adults.
University of TORONTO.
1973.

Survey: The Adult Learner, Third World, Learning Projects, Ghana.
A. Random selection; semi-structured interview schedule; probe
lists; third party observers; Learning Activity Diary.
B. Analysis of areas of knowledge and skill; planner categories.
- D13. DICKINSON, James Gary Ed.D.
An Analytical Survey of the Pemberton Valley in British Columbia
with Special Reference to Adult Education.
University of BRITISH COLUMBIA.
1968.

Survey: The Adult Learner, Community Studies.
A. Analytical survey method; personal interviews; questionnaires;
socio-economic, social interaction characteristics.

- D14. DU GAS, Beverly W. Ed.D.
Analysis of Certain Factors in the Diffusion of Innovations in Nursing Practice in the Public General Hospitals of the Province of British Columbia.
University of BRITISH COLUMBIA.
1969.

Survey: Health Services, Professional Development.
A. Analytical survey method; structured interview technique.
B. "Adopter" categories.
- D15. ELLISTON, Inez Naomi Ph.D.
Assessing Teacher Performance in an Adult Basic Education Programme in Jamaica.
University of TORONTO.
1976.

Survey: Adult Basic Education, Third World.
A. Self-reporting by sample; sub-sample observed; interviews.
B. Optimal scaling techniques; correlation analysis.
- D16. ENGMAN, Kenneth L. Ed.D.
Effect of National and State Laws on Adult Education in the Community Colleges of Washington.
University of BRITISH COLUMBIA.
1976.

Survey: Legal Implications in Adult Education.
- D17. EYFORD, Glen A. Ph.D.
Artist as Educator: A Philosophical Examination of the Communicative Function in the Arts.
University of TORONTO.
1975.

Model/Tool Building/Testing: Art Communications.
A. Library; two theories combined to form test theory; interviews to test theory.
B. Model for aesthetic education developed.

- D18. FAIR, James W. Ph.D.
Teachers as Learners: The Learning Projects of Beginning Elementary School Teachers.
University of TORONTO.
1973.

Survey: The Adult Learners.
A. Random sample; intensive interview.
- D19. FARIS, Ronald L. Ph.D.
Adult Education for Social Action or Enlightenment: An Assessment for Adult Education and its Radio Forums from 1935-1952.
University of TORONTO.
1971.

Historical: Educational Broadcasting, Rural Development, C.A.A.E.
A. Library; interviews.
- D20. FARQUHARSON, William Andrew Fletcher Ed.D.
Peers as Helpers: Personal Change in Members of Self-Help Groups in Metropolitan Toronto.
University of TORONTO.
1975.

Survey: The Adult Learner, Learning Groups.
A. Interviews.
- D21. FIELD, Jeffrey Lloyd Ed.D.
The Learning Efforts of Jamaican Adults of Low Literacy Attainment.
University of TORONTO.
1977.

Survey: Adult Basic Education, Self-Directed Learning, Third World.
A. Quasi-random sample; semi-structured interview schedule.
B. Statistical Package for the Social Sciences (SPSS).

D22. FIELDING, David Wilson

Ed.D.

Performance Evaluation of a Program in Pharmacy Continuing Education.

University of BRITISH COLUMBIA.

1977.

Evaluation: Professional Education.

- A. Written simulations; unobtrusive problem administration; standardized presentation; control group; performance checklists; Magnitude Estimation Scales for evaluation by participants; pre- and post-testing; pre- and post-training simulations.

D23. FILSON, Glen C.

Ph.D.

Major Personal Changes in a Group of Canadians Working in Nigeria.

University of TORONTO.

1975.

Survey: The Adult Learner, Cross-Cultural Experience.

- A. Pilot interviews; semi-structured interview schedule; direct observation/participation; informant interviewing.
B. Content similarity for categorization.

D24. FLAHERTY, Mary Josephine

Ph.D.

The Prediction of College Level Academic Achievement in Adult Education Students.

University of TORONTO.

1968.

Model/Tool Building/Testing: University Continuing Education, The Adult Learner.

- A. Gattell Horn Theory; Vernon's Model.
B. Multiple Regression Analysis; iterative factor analysis; oblique rotation for second order functions.

D25. FREWIN, Carlos

Ed.D.

The Relationship of Educational Goal Setting Behaviour to the Conceptual Level Model.

University of TORONTO.

1977.

Survey: The Adult Learner.

- A. Questionnaire; Conceptual Level Index--Attitudes Index, Perceptions Index.
B. Frequency distribution; contingency analysis; correlation analysis.

- D26. GORDON, Hopeton Leopold Alexander Ed.D.
Some Aspects of the Relationships Between University Adult Education and Some Facets of Nation Building in New Commonwealth Nations: A Case Study of Jamaica and the Bahamas.
University of TORONTO.
1977.

Survey: University Adult Education, Third World.
A. Library; questionnaire; interviews; participant/observation.
- D27. GREENE, Ralph Irving Ed.D.
Various Ways in Which New Canadians Might Learn English Outside the Classroom Without Formal Assistance.
University of TORONTO.
1972.

Survey: Adult Basic Education.
A. Personal interviews.
- D28. GRIFFIN, Douglas Keith Ph.D.
An Analysis of Staff Perceptions in Five Ontario Correctional Centres.
University of TORONTO.
1976.

Phenomenological: Correctional Institutions.
A. Library; recording of groups discussions on audio tape; use of videotape "simulations" to aid discussions.
- D29. GUNN, Charles Reginald Ed.D.
The Role of Atlantic Provincial Governments in Adult Education.
University of TORONTO.
1967.

Library.

- D30. HARDING, Thomas R. Ph.D.

 Moral Education in Adulthood.
 University of TORONTO.
 1975.

 Library: Moral Education.

 A. Analysis of the process of adult moral education; strategies
 of theoretical discussion; evaluation of scientific theory;
 Kohlberg's moral development theory.
 B. Construction of a method of moral reasoning and action.
- D31. HAWKINS, Terrance Ed.D.

 The Identification and Comparison of Needs of Adults in an
 Ontario School System.
 University of TORONTO.
 1977.

 Survey: Board of Education, Continuing Education.

 A. Interviews; questionnaires.
 B. Development of categories of adult learners.
- D32. KELLEHER, David J. Ph.D.

 Effectiveness of Interventions in Organizations: Applications
 from Social Learning Theory.
 University of TORONTO.
 1976.

 Experimental: Organizational Development, The Adult Learner.

 A. Contingency model; two experimental groups; one comparison
 group.
 B. Distance measures as dependent variables in a multiple linear
 regression.
- D33. KELLY, Desmond A. G. Ed.D.

 A Study of the Student Population at an Ontario College of Applied
 Arts and Technology Between 1967 and 1969 With an Analysis of
 Factors Relating to Academic Success.
 University of TORONTO.
 1970.

- D34. KNOEPFLI, Heather E. Ph.D.
The Origin of Women's Autonomous Groups.
University of TORONTO.
1971.

Survey: Learning Groups, Women's Studies.
A. Personal interviews.
B. Isolation and analysis of formation steps.
- D35. LAMOUREUX, Marvin E. Ed.D.
Threshold Pricing in University Continuing Education.
University of BRITISH COLUMBIA.
1975.

Survey: Continuing Education.
A. Use of the UBC continuing education data; course price and length interaction; general and professional course participants compared; further study of larger sample of professional course participants.
- D36. MACDONALD, Mairi Theresa St. John. Ed.D.
Informal Helping Relationships Among Young Adults: Selection of a Particular Person in a One-to-One Helping Relationship.
University of TORONTO.
1968.

Survey: The Adult Learner.
A. Personal interviews; open-ended questions--two prepared scales.
B. Friedman Two-Way Analysis of Variance by Ranks.
- D37. MARCHESE, Frank J. Ph.D.
The Effect of Interaction Between Global and Analytical Cognitive Style and Two Methods of Instruction on Performance and Interest in a Learning Situation.
University of TORONTO.
1977.

Model/Tool Building/Testing: Learning Style, Pedagogy.
A. Library; 2 x 2 matrix develop cognitive style; level of instruction; tested in classroom situation; questionnaire.
B. Support for matching model theory.

D38. MARKEL, Glen H.

Ph.D.

Student And Advisor Interaction: A Model of Thesis Completion Process.

University of TORONTO.

1976.

Survey: Higher Education.

A. Testing of ad hoc model-profile measure; measure of "work orientation compatibility"; random sample; structured questionnaire; follow-up letters.

B. Rank order correlation; two-way analysis of variance.

D39. MC CATTY, Cressy A.

Ph.D.

Patterns of Learning Projects Among Professional Men.

University of TORONTO.

1973.

Survey: The Adult Learner.

A. Random sample; intensive interview.

B. Frequency of types of planners.

D40. MC GECHAEN, Alexander

Ed.D.

The Role of Television in Adult Education.

University of BRITISH COLUMBIA.

1977.

Library: Educational Broadcasting.

A. Establishing key concepts re. adult education; establishing definitions re. ETV; establishing seven categories of educative programs; examination of the work of appropriate agencies.

D41. MC GINNIS, Paul St. C.

Ph.D.

Major Personal Changes in Forty Returned CUSO Volunteers.

University of TORONTO.

1975.

Survey: The Adult Learner; Cross-Cultural Experiences.

A. Pilot interviews; semi-structured interview schedule; original magnitude scales.

(CUSO - Canadian University Services Overseas)

- D42. MC KINNON, Donald P. Ed.D.
The Adoption of Innovations as a Measure of Participation in Adult Education.
University of BRITISH COLUMBIA.
1977.
Model/Tool Building/Testing.
A. Use of adoption models staging concept.
B. Regression analysis.
- D43. MORRIS, John Francis Ph.D.
The Planning Behaviour and Conceptual Complexity of Selected Clergymen in Self-Directed Learning Projects Related to their Continuing Professional Education.
University of TORONTO.
1977.
Survey: The Adult Learner, Continuing Education, Professional Development.
A. Theoretical framework; interviews; planning event statement index; biographical learning information sheet; paragraph completion test.
B. Division of sample by conceptual level; cluster analysis by content, sequence, direction; three-dimensional framework; taxonomy of planning orientations of planning behaviour.
- D44. NESBETH, Ezra N. Ph.D.
Assessment of Learning Goals, Skills and Attitudes of Adult Learning in the National Literacy Program in Jamaica.
University of TORONTO.
1975.
Survey: Adult Basic Education, Third World.
B. Assessment of adult participants; assessment of congruence.
- D45. NISKALA, Helena Ed.D.
Learning Needs of Persons on Home Hemodialysis.
University of BRITISH COLUMBIA.
1976.
Survey. Health Education.
A. Personal interviews; hospital records search.
B. Frequency and percentage distribution; Pearson Product Moment Correlation; one-way analysis of variance; Chi Square; T values.

- D46. OPARE, Kwadwo Dua Ed.D.
The Role of Adult Education in the Adoption of Innovations by Cocoa Growers in Ghana.
University of BRITISH COLUMBIA.
1976.
Survey: Agricultural Education; Third World.
A. Personal interview; structured interview schedule.
- D47. OPEKE, Raphael Olabamiji Ed.D.
An Empirical Analysis of the Agricultural Extension Service in Western States of Nigeria as an Adult Education System.
University of BRITISH COLUMBIA.
1977.
Survey: Agricultural Education; Third World.
A. Conceptual model based on Verner's theoretical framework; interview schedules; Likert scales.
B. Descriptive Statistics; correlation analysis; uni- and multi-variate analysis; regression analysis.
- D48. ROSS, Peter N. Ed.D.
The Origins and Development of the Ph.D. Degree at the University of Toronto, 1871-1932.
University of TORONTO.
1972.
Historical: University Development.
- D49. RUSNELL, Albert Dale Ed.D.
Development of an Index of Quality for the Planning of Management Training Programs.
University of BRITISH COLUMBIA.
1974.
Model/Tool Building/Testing: Organizational Development.
A. Conceptual model of program planning/seven major functions; panel of judges; structured exercises.
B. Development of index.

- D50. SAWER, Barbara Jean Ed.D.
Predictors of the Wife's Involvement in Farm Decision-Making.
University of BRITISH COLUMBIA.
1972.
Survey: Women's Studies, Agricultural Extension.
A. Personal interviews.
B. Pearson Product Moment Correlation; Duncan's New Multiple
Range Tests; factor analysis by principal component method.
- D51. SCHWASS, Roger D. Ed.D.
National Farm Radio Forum: The History of an Educational
Institution in Rural Canada.
University of TORONTO.
1972.
Historical: Educational Broadcasting, Rural Development.
A. Library; personal interviews.
- D52. SERRE, Fernand Ph.D.
L'importance d'apprendre seul ou les objets et les processus des projets
éducatifs et autodidactes des adultes de la classe dite défavorisée.
Université de MONTRÉAL.
1977.
- D53. SHOREY, Leonard Ph.D.
Teacher Participation in Continuing Education Activities.
University of TORONTO.
1969.
Survey: Professional Development; Continuing Education.
A. Questionnaire; Dubin/Cohen Model.
B. Chi Square; Optimal Rating Scale; factor analysis.
- D54. SIMON, Pierre Ph.D.
Analyse de l'influence d'un cours de perfectionnement des cadres.
Université de MONTRÉAL.
1975.

- D55. STRONG, Frederick Blakeney Ed.D.
Manpower Training in Adult Training Centres and The Adult Training
Counselling Centre in Toronto as Viewed by Staff Involved, 1960-
1969.
University of TORONTO.
1977.

Historical: Federal Government, Vocational Training.
A. Published material; oral history.
- D56. THIBAUT, André Ph.D.
Perceptions du rôle du CEGEP, en formation socio-culturelle des
adultes et en services à la communauté.
Université de MONTRÉAL.
1976.
- D57. TOUCHETTE, Claude Ph.D.
Evolution des objectifs et des programmes en éducation des
adultes à l'Université de Montréal, 1876-1950.
University of TORONTO.
1973.

Historical.
- D58. UWAKAH, Chuku Timothy Ed.D.
Cross-Cultural Diffusion of Adult Education: The Role of
Agricultural Extension Staff in ECS Nigeria .
University of BRITISH COLUMBIA.
1975.

Survey: Agricultural Extension, Third World, Cross-Cultural
Studies.

A. Random sample; interview schedule--Likert type attitude
measuring scales; multiple choice knowledge test.
B. Multivariate contingency tables; t-test; agent related
variables; Verner's model of cross-cultural diffusion;
comparison with North American standards.
- D59. VERNON, Foster Ed.D.
The Development of Adult Education in Ontario 1790-1900.
University of TORONTO.
1969.

Historical: Adult Education in Ontario.

D60. WILSON, Christopher

Ph.D.

The Continuing Learning Activity of Managers in Industry.
University of TORONTO.
1977.

Survey: Continuing Education, The Adult Learner.

A. Interviews; random sample.

B. Management Project as a variation of Tough's model.

D61. WONG, Angelina Teresa

Ph.D.

A Study of the Relationship Between the English Proficiency and
Cultural Background of Chinese Immigrant Students and Their
Educational and Social Development.
University of TORONTO.
1977.

Survey: Immigrant Studies.

A. Questionnaire; personal interviews; pilot interviews.

B. Comparison of immigrant and Canadian populations; Chi Square
test.

SECTION IV

INDEX TO DESCRIPTIVE TERMS

Alternative approaches were considered in developing an index to the masters' and doctoral theses listed in this report, including previously constructed adult education classifications and descriptive terms, such as those used by ERIC (Educational Resources Information Center). For the purposes of this study, these classifications had their limitations, and therefore were excluded for use in the report. It was assumed that the users of this report would want an index that was as detailed as possible, and one that cross-indexed theses. The list of terms included in this section was compiled by noting, and then listing the key words and concepts used in the titles of both masters' and doctoral theses, with additional reference, in some cases to the abstracts of doctoral theses. The majority of theses were indexed by more than one descriptor.

Developing descriptors from titles has its obvious limitations. Titles of theses varied a great deal, from being very general to specific. In other cases, it would have been desirable to have had abstracts for the masters' theses, but such abstracts were not available.

The descriptive terms listed in this section represent masters' and doctoral theses completed at Canadian universities. The numbers listed in the columns refer to specific theses listed in Sections II and III of this report: numbers only refer to masters' level theses, and numbers prefaced by "D" refer to doctoral theses. Through this numbering procedure, the reader can easily identify what theses match with specific descriptors. On the other hand, one can familiarize oneself with the scope of masters' and

doctoral theses by systematically examining the alphabetical lists in Sections II and III.

Different coding has been used for masters' and doctoral theses, so that additional theses can be consecutively added, using this report as a base. For instance, masters' theses completed in 1978 and 1977 can be consecutively numbered, starting from #327.

It will be noted that the descriptors, which are alphabetically listed in this section, include references to geographical places, such as Ghana; to specific groups, e.g., fishermen; to research methodologies, such as survey or historical analysis; to programs, e.g., training; to issues such as adult illiteracy; to research tools, such as "learning style inventory"; and so on. Some descriptors have an overlap in meaning, but are included as separate items, depending on what specific terms were used in the titles of specific theses. Examples of this overlap in meaning include comparable terms such as "adult basic education", "low educational attainment", and "literacy". In many cases, references to specific provinces were eliminated when the given provincial reference in a title seemed of secondary importance to the study.

Considerably more analysis of the theses and descriptors could have been undertaken to determine where scope and frequency of studies seemed to be lacking, compared with social issues in Canada, such as ethnic and multicultural studies. International and comparative studies might be cited as another example of where further research is required.

For all the seven universities, most descriptors number four or fewer studies. Descriptive topics having the highest frequency totals are:

- evaluation (19 studies);
- occupational roles (15 studies);
- adoption of innovations (11 studies);
- community development (7 studies);
- farmers (7 studies); and
- Ghana (6 studies).

Historical research (23 studies) and case studies (7 studies) are the two most frequently used research methodologies, according to the descriptors noted in this report.

It is not surprising that some universities have a greater frequency of studies in a given theme area of research, for example, the University of Alberta and its theme of community development, or the University of Guelph with its focus on farmers (5 studies) and youth (10 studies). Additional preliminary analysis indicates that the following universities have been somewhat "specialized" in their thesis research.

For instance:

University of British Columbia - occupational roles (9 studies)

- adoption (7 studies)
- evaluation (6 studies)

University of Saskatchewan - evaluation (6 studies)

St. Francis Xavier University - case studies (4 studies)

University of Toronto (OISE) - historical studies (11 studies)

- adult basic education (5 studies).

The University of Guelph's long-term formal contact with Ghana, and

Toronto's large number of immigrants from Jamaica and that city's relative proximity to Jamaica has influenced some concentration of these two universities in Ghana (3 studies) and Jamaica (4 studies) respectively. It goes without saying that thesis research is influenced by the university where the research is undertaken, by the interests, often interdisciplinary, of student researchers, and by the specialization of supervising faculty.

DESCRIPTIVE TERMS

A	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Academic Achievement							D-24
Academic Evaluative Practices			48				
Academic Post Secondary School Students		105					
Academic Success							D-33
Achievement Motivation			184				
Action-oriented Approach to Learning						325	
Activism							252
Adjustment of Students from Non-Western Countries			141				
Administrators			277				
Adoption (of Innovations)		20 114 203 271 D-2 D-42 D-46	65 135 276		99		
Adult Basic Education Teachers							39
Adult Basic Education (ABE)					258		D-3 D-6 D-15 D-21

A	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Adult Education in Ontario							D-59
Adult Education Programs in the Province of British Columbia		193					
Adult Educator				35	80 232		
Adult Extension Students							D-24
Adult Learners		D-11					D-44
Adultes au niveau collégial				76			
Adultes de la C.E.C.M.				59 250			
Adultes au niveau secondaire				169			
Adultes en institutions au Québec				163			
Advocacy	18						
Africa	191						
Agriculture and Animal Health Programs			302				
Agricultural Extension			263				
Agricultural Extension Agents in British Columbia		137					
Agricultural Extension Committees					132		

A	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Agricultural Extension Courses					99		
Agricultural Extension Personnel		211 D-58					
Agricultural Extension Service		D-47	221				
Agricultural Extension Services in Canada		145					
Agricultural Information		75					
Agricultural Representatives			296 321		224		
Alberta	26,38 74 106 117	54			49		
Alberta Newstart	152						
Alberta Women's Bureau	308						
Alcoholism Treatment Programs	174						
Alternate Course Locations		202					
Alumni			13 122				
Analyse d'un programme				273			
Analytical Survey of the Pemberton Valley in British Columbia		D-13					

A	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Anglican Parish		126					
Apprentissages autodidactes				D-52			
ARDA (Agricultural and Regional Dev. Authority)			121 214				
Artist as Educator							D-17
Asian Countries					240		
Asians from Uganda			52				
Aspiration			284 307				
Aspirations and Expectations of Foreign Students			181				
Aspirations of Indian and Other Youth			29				
Aspirations of Youth			28 208				
Assessment of Learning Goals							D-44
Atkinson Engineering Graduates							200
Atlantic Provinces			281				
Atlantic Provincial Governments in Adult Education							D-29

A - B	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Attitude Survey							229
Attitudes			144		125 150		110
Attitudes & Activities Associated with Inter- national Development			170				
Attitudes & Value Orientations					85		
Attitudinal Study of the Professional			259				
Bahamas							D-26
Beef Industry			251				
Berlyne				167			
Bescins de perfectionnement				6			
British Columbia		3, 4 115 137 153 196					
Bureaucratic Restraints on Personal Growth							D-5
Business Management		20					

C	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
C.A.A.E. (Canadian Association for Adult Education)							11
Camping			111				
Canadian Eastern Arctic	247						
Canadian Labour Congress		188					
Career Choice			235				
Career Goal Commitment							252
Career Education							D-37
Case Study	312		233		232	61, 72 103 171	
1a C.E.C.M.				83			
C.E.G.E.P.				D-56			
Cerebral Dominance							293
Change Agent	305						
Changing Personal Attributes and Vocational Success			40				
Characteristics of Participants		32 324					
Characteristics of Woodlot Owners			158				

C	U.A.	U.B.C.	U.S.	U.M.	U.S.	S.F.X.	U.T.
(les) caractéristiques socio-professionnelles				35 36			
China	285						
Chinese Families			97				
Chinese Immigrant Students							D-61
Chipewyan Community	10						
Church	42						
Citizen Involvement	174 322						
Citizen Participation	42 230 312				232		
Citizen's Forum							178
Civil Servants			180				
Classroom Learning Climate					164		
Clergymen in Self-directed Learning Projects							D-43
Cocoa Growers		D-46					
Cognitive Style							D-37
College of Applied Arts and Technology			122				D-33

C	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
College Level Academic Achievement							D-24
Comité français de la Canadian Association for Adult Education				12			
Commercial Fishermen		82					
Communication Patterns			277				
Communication Theory			310				
Communicative Function in the Arts							D-17
Community Antennae Television	326						
Community Behaviour							317
Community Clinic Board					140		
Community College	230	D-16			232		237
Community Concept	79						
Community Co-operation							143
Community Council	322						
Community Development	26,63 154 234		89 133		320		

C	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Community Development and Feminism	244						
Community Development Model	117						
Community Development Principles	265						
Community Development Process	10 177						
Community Development Techniques	18 46						
Community Development Training	45 205						
Community Education			297				
Community Education Co-ordinators		113					
Community Education and Research						291	
Community Groups	260						
Community Group Effectiveness	104						
Community Health Care							229
Community Health Self Study	74						
Community Leaders			22				

C	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Community Leagues	162						
Community Power	27						
Community Schools		113					300
Community Studies		D-13					
Community Worker	205						
Comparative	285						
Comparative Study of Participants		50					
Comparison of Distances Travelled		198					
(les) Comportements verbaux				169			
Comprehensive Adult Education Program						213	
Conceptual Level Model							D-25
Conceptual Model of Change							261
Consultant externe				D-10			
Consulting Relationship	23						
Contacts with District Agriculturalists		4					

C	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Continuing Education			53 69				
Continuing Education Needs		316			100		
Continuing Learning Abilities			8				
Co-operative Organization			319				
Co-operatives						176	
Co-ordination Model			133				
Corbett, E.A.							11
Correctional Centre							110 D-28
Correspondence Courses			269				
Correspondence Study			71				
Counselling	152	139					57 D-55
Cours de perfectionnement des cadres				D-54			
Course Completion and Grade Achievement			71				
Cross Cultural Analysis							D-1
Cross Cultural Research						103	

C - D	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Cross Cultural Diffusion		D-58					
Cross Cultural Relationship			111				
Cultural Background							D-61
Curriculum Design			73				
CUSO					90		
CUSO Volunteers							D-41
Czechoslovakia		157					
Dairymen		114					
Delphi Forecast		3					
Demands of Starting New Employment							315
Dental Hygiene Students		268					
Dental Hygienists in B.C.		153					
Designing an Educational Program					140		
Developing Language for College Students						56	
Development Program							D-5

D - E	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Développement communautaire				160			
Differential Diagnosis					306		
Differential Diagnostic Pathology					242		
Differential Effects of Video Tape Playback							70
Diffusion (of Innovations)		58 D-2 D-14					
Diploma Course in Agriculture			128				
Diploma Programs							289
Disadvantaged Adults							D-3
Discussion Groups		50					
Distance Travelled by Participants		202					
District Agriculturist		201					
Documentary Film						304	
Dropouts			122				D-6
Ecological Theory							183
Economical and Social Adjustment of Graduates			13				

E	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Ecumenism			239				
Edmonton	120 280 301						
Educateurs d'adultes				35, 36 D-9			
Education and Community Development	247						
Education and National Development	159						
Education and Social Development							D-61
Educational Broadcasting						179	
Educational Needs			215				
Educational Objectives						30	
Effect of Guidance on Learning		156					
Employment							315
Engineering Technologists			40				
Engineers		314 316					
English as a Second Language		51					55, 92 D-27
English Proficiency							D-61

E	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Enrolments		54					
(Les) Enseignants engagés dans le projet EPEL				33			
(1') Etudiante-infirmière adulte				185			
Evaluating Learning Achieve- ment						30	
Evaluating Voluntary Home- making Programs			168				
Evaluation		16,82 220 236 249 314	222 262 267 302		90,109 127 151 228 306	58	94 149
Evaluation in Community Development	161						
Evaluation Research						216	
Evolution des adultes à l'Université de Montréal				D-57			
Expressed Interest		134					
Extension Classes		102					
Extension Courses			290				
Extension Education			115				
Extension Program/Service			221 222				
Extension Students							D-24

E - F	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Extension Work			321				
Facilitative Learning Techniques in Andragogy						216	
Factors Which Influence the Choice of Strategy						41	
Faculty Members' Opinions			53				
Failure to Re-enrol		66					
Family Planning Programs	191						
Farm Account Book (Ontario)			282				
Farm Audiences			262				
Farm Boys			256		272		
Farm Decision-Making		D-50					
Farm Innovations			276				
Farm Management					151		
Farm Practices			135				
Farm Protest			227				
Farm Radio Forum							D-51
Farm Vendors			214				
Farm Youth			95				
Farmer's Attitudes					151		
Farmer's Characteristics			135				

F	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Farmers (Dairy)			246				
Farmers		75	1,14 21,24 65		270		
Farmers in British Columbia		4					
Farmers, French-Speaking in Ontario			292				
Farmers (Ontario Union)			223 227				
Farming, Impact of Business Program			108				
Farming Population			296				
Farming Practices Among Dutch Dairy Farmers			65				
Federal and State Laws		D-16					
Female Ghanaian Students			181				
Female Single Parents					34		
Feminism	244						
Field Experience	45						
Field Practice					125		
Film and Community Development	288						
Financing		54					
Florida State University		264					

F - G	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Foreign-born Farmers		254					
(La) Formation professionnelle				163			
Formation socio-culturelle des adultes							D-56
4-H Councils in Manitoba					119		
4-H Leaders					118		
4-H Members			275				
Freire, Paulo							186
Freire's Process of Conscientization							229 311
Frontier College Labourer-Teacher							149
Functionally illiterate Adult		23					
Future for Adult Education in British Columbia		3					
Geneva Park as a National Training Conference Centre							96
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Goal-Setting Behaviour							D-25
Goal Specification		D-11					
Government			277				
Graduate Nurses					100		

G - H	U.A.	U.B.C.	H.G.	U.M.	U.S.	S.F.X.	U.T.
Graduate Students					240		
Graduates in Adult Ed. at the University of British Columbia		313					
Group-Centered and Leader-Centered Methods					112		
Guidance		156					
Health Education		D-45					
Health Professionals' Participation							D-7
Health Professions		218					
Health Programs			302				
Health Services							D-8
Heating Techniques in Domestic Food Processing		155					
Helping Relationships							D-26
High School Background and Performance			128				
High School Students			274				
Historical	280 288	130 145 188 193	40	12,83 217	67 255		11,96 178 210 219 D-19 D-48 D-51 D-55 D-57 D-59
Home Economist	154						

H - I	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Home Hemodialysis		D-45					
Home Science			222				
Homemaking Programs			168				
Hong Kong					255		
Hospitality Education			73				
Housing Aspects of Community Development	247						
Humanistic Approach	191						
Human Kinetics Undergraduates			212				
Human Relations Laboratory			266				
Human Relations Program		314					
Human Relations Training							7
Human Resources Development Authority (HRDA)	106						
Human Rights Awareness	301						
Immigration and Modernization			309				
Independent and Dependent Continuing Learning		64					
Independent Study		156					
Index of Quality		D-49					
India	205						
Indian			29				

I	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Indian Adult Education		32					
Individual Learning						179	
Individual Learning Program						171	
Industrial Education							37
Informal Helping Relationships							D-36
Information Acquisition		D-11					
Information Source Use to Farm Practice			135				
Information Sources			197 246 292				
Inner-City Night School		324					
Innovative Programs							294
Instructional Devices		195					
Instructional Instrument					306		
Instructional Methodology						216	
Instructional Program		23					
Instructor Behaviour		D-11					
Interagency Co-ordination Model			133				
Intercultural Camping Experience					190		
Interdisciplinary Research					165		

I - J - K - L	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Interest Group						15	
International Development			170				
Interprovincial Education Differences in Canada							44
Intervention Techniques					258		
Interventions in Organizations							D-32
Intuitive Intervention Model	205						
Involvement of Adult Educators					232		
Jamaica							D-15 D-21 D-26 D-44
Job Perception and Performance					299		
Job Satisfaction		138					
Korean Adult Residents in Vancouver		166					
Labour Union		43					
Leader Behaviour Dimensions							261
Leadership Training	265						
Learners of Low-Education Attainment							D-4
Learning			87				

L	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Learning Disabled							293
Learning Efforts of Jamaican Adults							D-21
Learning Efforts of Two Groups of Accra Adults							D-12
Learning English Outside the Classroom.							D-27
Learning Environment							317
Learning Needs		D-45	270				
Learning Orientations			318				
Learning Process						209	
Learning Program						56	
Learning Projects							210 D-18 D-39
Learning Style Inventory (David Kolbs)							5
Learning Theory	205						
Lecture Classes		50					
Literacy		130					
Literacy Program							D-44
Local Committees					109		
Low Educational Attainment							D-4
Low Income	18		189				

M	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Management Development							D-5
Management Training Programs		D-49					
Managers in Industry							D-60
Mankind Approach to Development	175						
Manpower Policy							57
Manpower Training in Adult Training Centres							D-55
Maple Syrup Productions			243				
Mature Students			278				
Mechanics Institute of the United Kingdom					67		
Media		D-40				179 304	D-51
Media in Community Development	288 326						
Membership Traits			319				
Mennonite			95				
Method Preferences			274				
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Methods Used by Guelph Physicians to Obtain Medical Information			197				

M - N	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Migrant Learning							226
Migration from the Atlantic Provinces			281				
Model of Community Education			297				
Moral Development of Married Couples		126					
Moral Education							D-30
Motive for Participation		116					
National and State Laws		D-16					
National Farm Radio Forum							D-51
Nation-Building in New Commonwealth Nations							D-26
Native Adjustment Problems	279						
Native Community Counselling	152						
Native-White Relations	288						
Need for Continuing Education							91
Need Identification		303			173		
Needs of Adults							237 D-31
Neighbourhood Learning Centres							143
New Canadians							D-27
Newfoundland Outport Youth			284				

N	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Newfoundlanders in Toronto							226
Nigeria		D-47 D-58					D-23
Non-Academic Slower Learning Secondary School Students			307				
Non-Credit		66					
Non-Credit Extension Courses			290				
Non-Credit Liberal Arts		102					
Non-Farm Occupations					272		
Non-Farm Residents		257					
Non-Western Countries			141				
North Vancouver		43					
Northwest Territories	265						
Nova Scotia		211				17 176	
Nurses		64 303	8				91 172
Nurses' Self-Perception					228		
Nursing		249					289
Nursing in Ontario							289
Nursing Instructors		220					
Nursing Practice		D-14					
Nursing Practices		271					

N - O	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Nursing Students					112		
Nutrition Workshop			267				
O'Casey, Sean					80		
Objectives					132		
Occupation		257					
Occupational and Physical Therapists in B.C.		196					
Occupational Aspirations			95 256 284 307				
Occupational Choice			212				
Occupational Level of Parents			144				
Occupational Mobility							200
Occupational Roles	154 305	88,113 129 137 157 201 211 D-46 D-58	180 296		187 224		
Occupational Therapist		88					
Older Participants		248					
Older People		51					
Ontario							37,57 91,200 289

O - P	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Ontario College of Applied Arts and Technology							D-33
Ontario Department of Health							257
Opérationnalité du "productive thinking"				167			
Origins and Development of the Ph.D. Degree at U of T							D-48
Overseas Training			233				
Papua New Guinea	159						
Paraguay			309				
Parent Education		148					
Parental Attitudes			184				
Parents			144				
Parish Ministers					187		
Participants		102 107	290				
Participants à une session de sensibilisation				101			
Participation		64,78 134 D-42	115 298				
Participation in Continuing Education		153			49		
Participation in Learning					62		
Participation in Patient Care Plans							D-7

P	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Participation Patterns			223				
Part-Time B.A. Program			318				
Patient and Professional Interaction							D-8
Payo Recreational Association		264					
Pays sous-développés				160			
Peers as Helpers							D-20
P.E.I. (Prince Edward Island)			14				
Perceptions		303			272		
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Performance							D-37
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Personnel Administrators			277				
Personnel enseignant français				83			
Perth County, Ontario			69				
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Pharmacy Continuing Education		D-27					
Phénomènes de groupe				101			
Physical Fitness			115				

P	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Physicians			197				
Planned Change for Developing Communities						68	
Planning		D-49					
Politiques de perfectionnement				83			
Powerlessness					320		
Pre-Conference Contact		236					
Prediction of Readership					270		
Pre-Testing Commercial Pesticide Applicators		124					
Preventive Social Services	323						
Principes andragogiques				76			
Priorities for Continuing Education			69				
Port Coquitlam		9					
Porteous, George					255		
(Les) Professeurs du pré-scolaire et de l'élémentaire				6			
Professional Education							39 D-43
Professional Engineers in B.C.		316					
Professions			259				

P	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Program Planning			321			209	
Program Planning Model			263				
Un programme de perfectionnement des Cadres				273			
Programmed Course			310				
Programmed Material			87				
Programmed Test		25					
Programming						291	
Programs Offered by Public Institutions						17	
(Le) Projet EPEL				33			
Protestant Churches			239				
Provincial Governments					232		
Psychological Foundations		116					
Psycho-Social Concomitants of Motivational Orientation		248					
Public Adult Night School		78 139					
Public General Hospitals		D-14					
Public Health Nurses					125		
Public Housing Tenants	231						
Public Institutions						17	
Public Libraries	234						

P - Q - R	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Public Library Government Information Division	120						
Public Library in Community Development	120 234						
Public School Adult Education		9					
Public School Adult Education in B.C.		D-2					
Q-Sort		220					
Quaker Decision Making							98
Radio Forums							D-19
Recreation		264					
Recreation Facilities			60				
Red Cross	265						
Région administrative de Montréal				35 36			
Regional Development			180				
Rehabilitation of Physically Disabled Adults		129					
Reserve Community	305						
Resident Participation	38						
Residential Adult Education					62		
Residential Child Care							241

R	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Resource Development	305						
Review of Research Related to Methods		283					
Review of Selected Research		286					
Le rôle de cner				273			
Role of the Church	42						
Role Concepts & Role Conflicts				17			172
Le rôle de l'éducation				160			
Le rôle d'expert et de facilitateur				D-10			
Role of the National Film Board		193					
Role Perception and Performance		211					
Role Playing							70 92
ROM (Royal Ontario Museum)							219
Roman Catholic Priests and Nuns					84		
Ruban magnétoscopique				185			
Rural Adult Education		107					
Rural Adult Learner							D-1
Rural and Urban Migration							226
Rural B.C.		257					

R - S	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Rural Canada							D-51
Rural Communities	234						
Rural Community Development			133				
Rural Development	38						
Rural Manitoba					258		
Rural People's Understanding of ARDA			121				
Saskatchewan					118 132 224 232 270		
Saskatchewan Wheat Pool					109		
School Board						213	
Second Language Learning					164		
Secondary School Students			307				
Self Diagnostic Guide					140		
Self-Directed Learning						61,131 295	
Self-Directed Program of Learning						72 192	
Self-Help Groups							D-20
Self-Instructed and Sponsored Educational Activities			298				
Self-Perceived Educational Needs			215				

S	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Service de la parole à Montréal				217			
Simulation (Game)	46	16					
Single Industry Community			60				
Single Parent Women					19		
Skill Development						58 325	
Social Action	27					68	D-19
Social Adjustments			97				
Social Agency Programs	204						
Social and Psychological Variables			65				
Social Change	182				238	41	
Social Integration of Emigrant Females						147	
Social Learning Theory							146 D-32
Social Planning Council	280						
Social Services	231						
Social Work Training	45						
Socio-Economic Characteristics		4,75 142 254					
Socio-Economic Context/Groups	301						311

S	U.A.	U.B.C.	U.C.	U.M.	U.S.	S.F.X.	U.T.
Socio-Psychological Characteristics			275				
Soil Test Report			24				
Sole Support Women							225
Sources of Information and Education		75 166					
Spouse Involvement		D-50					
Sri Lanka							D-1
Staff Perspectives							D-28
Staff Training Programs			287				
"Storefront" Proprietary Schools		123					
Stott Social Adjustment Guide							241
Structure in Adult Learning Situations							199
Student-Advisor Interactions							D-38
Student Motivation					164		
Student Nurse's Self Perception					228		
Student Opinion			48				
Student Population							D-33
Students/Programs			31 141 181				

S - T	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Study Tour as an Adult Education Medium						61	
Tanzania	260						
Teacher							39
Teacher Education Participation							55
Teacher Participation							D-53
Teacher Performance							D-15
Teacher Preparation/Mobility			233				
Teachers as Learners							94 D-18
Teacher-Student Interaction					164		
Teaching English as an Additional Language		51					
Teaching Preventive Dentistry		268					
Technical and Vocational Training in Alberta		54					
Techniques in Adult Education		286					
Television/Programs		D-40	1 262				D-3
Territorial Behaviour					206		
T-Group Training							146
Thailand					245		
Theories of Community	63						

T - U	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Thesis Completion Process							D-38
Thompson, Murray					194		
Threshold Pricing		D-35					
Training	45,205 253	20 D-49			299		
Training of Community Development Workers						86	
Training of Professional and Volunteer Adult Educators		157					
Transfer of Learning					242		7
Transient Men and Skid Row	204						
Transition Centre					258		
Trawlermen's Strike in Petit de Grat						15	
Uganda			52			68	
Undergraduate University Students			235				
Undergraduates			212				
United Kingdom					67		
United States	79						
University Adult Education							D-26
University Continuing Education/Extension		66 D-35					
University Librarian					150		

U - V	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
University Non-Credit Evening Classes		142					
University of Saskatchewan					240		
University Students							252
Unstructured Group Experience					85		
Urban Adult Evening Classes		202					
Urban Environment						147	
Urban Night School Classes		198					
Urban Redevelopment	42						
Use of Selected Technical Publications			21				
Validation Study of a Programmed Test		25					
Validity of Place of Residence		142					
Veterinarians			259		49		
Video Tape							70
Village Level Change Agent	285						
Vocational Counselling		138					
Vocational Success			40				
Volunteer Adult Educators		157					
Volunteer Crisis Worker					47		

V - W - Y	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.
Volunteers					238		
Washington (State of)		D-16					
Western Canada	288						
Western Co-operative College					207		
Withdrawal Patterns of Part-Time Special Students			81				
Women					19,34 245		225
Women Students		93					
Women's Autonomous Groups							D-34
Women's Learning Projects							210
Women's Resources Centre		136					
Women's Studies		D-50					
Y.M.C.A. War Services					255		
Young People					85		
Youth			28,29 77,95 144 184 208 256 274 284				
Youth Dissatisfaction with Educational Systems			77				

	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.

	U.A.	U.B.C.	U.G.	U.M.	U.S.	S.F.X.	U.T.

SECTION V

SUPPLEMENT

Background

The initial proposal for this project was to list the theses in adult education up to and including 1977. Numerous factors delayed the completion of the manuscript, and therefore the cutoff date was extended to 1980.

In early 1980, institutions that previously reported theses were contacted and asked to check the accuracy of what they had previously reported up to 1977, submit titles of theses prior to 1977 that had been overlooked, and list the theses that had been completed for the years 1978, 1979, and 1980. In addition, other universities in Canada where it was known that one or more undergraduate or graduate courses were being taught were contacted by mail and asked to report on any completed masters' or doctoral theses in adult education, up to and including 1980. Most of these institutions do not actually offer full thesis programs in adult education, but research relating to this field was sometimes done in such departments as educational administration and history. For reasons outlined in Section I, theses from such areas as social work and recreation and theses relating to adult education in Canada but done at institutions outside of Canada were eliminated from this survey.

Format

Three categories of reporting are included in Section V., i.e., masters' degrees completed prior to 1978, and masters' as well as doctoral theses completed for the years 1978, 1979, and 1980. The masters' and doctoral theses are consecutively numbered from previous sections indicating, for instance, that 451 masters' and 106 doctoral theses in adult education have been completed up to 1980. Essentially, what institutions reported was included in this Report.

As compared with Section IV, no list of indicators has been extracted and included in Section V. However, in order to encourage the reader to extend the list of indicators, extra blank sheets have been included in Section IV, so that indicators can be listed and accumulated if this is found to be helpful. In other ways, this Report is seen as a working document and the reader is encouraged to make comparative notes and summaries. As compared with Section III, the list of doctoral theses in Section V is not annotated.

It is expected that up-to-date material will be collected annually and a supplement printed periodically.

Acknowledgements

Appreciation is expressed to Deborah Clark and Gwynne Ingham for helping to compile the material for this Section; to Karen Dunbar for typing and in other ways completing the manuscript; and to Normand Coté for checking the French language titles.

Discussion and Observations

Previous sections of this Report listed theses reported from seven universities in Canada. All of these institutions have full master level programs and, in addition, the Universities of British Columbia, Montréal, and Toronto (Ontario Institute for Studies in Education) offer doctoral degrees in adult education. Section V reports, in addition to these universities, the thesis work arising from the Universities of Dalhousie, Manitoba, McGill, and Victoria.

In addition to masters' theses reported in Section II, 19 masters' thesis completed prior to 1978 are reported in this Supplement, as well as 106 masters' theses covering the years 1978 to 1980. Forty-five doctoral theses were completed during the three year period up to and including 1980.

Abbreviations

Universities

U.A.	University of Alberta
U.B.C.	University of British Columbia
Dal.	Dalhousie University (Nova Scotia)
U.G.	University of Guelph (Ontario)
U.Man.	University of Manitoba
McG.	McGill University (Québec)
U.M.	Université de Montréal (Québec)
U.S.	University of Saskatchewan
S.F.X.	St. Francis Xavier University (Nova Scotia)
U.T.	Ontario Institute for Studies in Education, University of Toronto (Ontario)
U.V.	University of Victoria (British Columbia)

Degrees

Masters'

M.A.	Master of Arts
M.A.E.	Master of Adult Education
M.C.Ed.	Master of Continuing Education
M.Ed.	Master of Education
M.Sc.	Master of Science

Doctoral

Ed.D.	Doctor of Education
Ph.D.	Doctor of Philosophy

Table VI

Frequency of Masters' Degrees, by University, Prior to 1978
and not Included in Table I

Degree	University					Total
	U.A.	U.B.C.	McG.	U.M.	U.S.	
M.A.	-	1	14	1	-	16
M.C.Ed.	-	-	-	-	1	1
M.Ed.	1	-	-	-	1	2
Total	1	1	14	1	2	19

Table VII

Year in Which Masters' Theses were Completed, by University,
Prior to 1978 and not Included in Table II

Year	University					Total
	J.A.	U.B.C.	McG.	U.M.	U.S.	
1977	-	-	-	-	2	3
1975	-	-	1	-	-	1
1974	-	-	2	1	-	3
1972	-	-	1	-	-	1
1970	1	-	-	-	-	1
1969	-	-	1	-	-	1
1965	-	-	1	-	-	1
1963	-	1	-	-	-	1
1960	-	-	1	-	-	1
1953	-	-	1	-	-	1
1950	-	-	1	-	-	1
1945	-	-	2	-	-	2
1944	-	-	1	-	-	1
1941	-	-	1	-	-	1
1938	-	-	1	-	-	1
Total	1	1	14	1	2	19

THESES: MASTERS' DEGREES

Prior to 1978, and not included in Section II.

327. ANTWI, M. K. M. A.
Canadian University Service Overseas: An Evaluation of the
Voluntary Programme in Ghana.
McGILL University.
1969.
328. BOULKIND, Mabel M. A.
Vocational Training Facilities for Women in Montreal.
McGILL University.
1938.
329. COHEN, P. M. A.
The Effect of Discussion, Individual Response and Feedback on
Learning and Attitudes of Individuals in a Group Computer-Assisted
Instruction Setting.
McGILL University.
1975.
330. CORNELL, M. L. M. A.
A Study of the Relationship Between Formal Education and the Status
of Women in Kuwait (1936-1972).
McGILL University.
1974.
331. FRASER, Arnold William M. A.
The Displaced Person in Canada: A Problem of Re-education.
McGILL University.
1950.
332. GARRET, Leonard James Dixon M. Ed.
A Survey of Adult Education in Edmonton, Alberta.
University of ALBERTA.
1970.
333. GUIRGUIS, F. S. M. A.
The Growth of Women's Education in Modern Egypt.
McGILL University.
1974.

334. HAMILTON, Lorne Daniel M. A.
The Education of Canadian Service Men.
McGILL University.
1945.
335. HURST, Norman M. A.
The Work of UNESCO for its First Five Years.
McGILL University.
1953.
336. KIDD, James Robbins M. A.
A Study of the Influence of Dr. H. M. Tory on Educational Policy in Canada.
McGILL University.
1944.
337. MAC LEAN, Mona Gillian M. A.
A Survey of the Education of British Women to the Nineteenth Century, or Brittanica Goes to School.
McGILL University.
1945.
338. MARZEN, Angela M. Ed.
Paulo Freire's Approach to Education and its Applicability to Adult Religious Education in the Rio Grande Valley of Texas.
University of SASKATCHEWAN.
1977.
339. ROBINSON, Eric Wilfred M. A.
History of the Frontier College.
McGILL University.
1960.
340. RONISH, D. A. M. A.
The Development of Higher Education for Women at McGill University from 1857-1899 with Special Reference to the Role of Sir John William Dawson.
McGILL University.
1972.

341. ROY, Marcienne

M. A.

Comparaison des comportements verbaux de professeurs qui enseignent une même discipline aux adolescents et aux adultes du niveau secondaire.

Université de MONTREAL.
1974.

342. SELMAN, Gordon R.

M. A.

A History of the Extension and Adult Education Services of the University of British Columbia 1915 to 1955.

University of BRITISH COLUMBIA.
1963.

343. SHEFFIELD, Edward Fletcher

M. A.

College for Employed Adults: A Survey of the Facilities in Canada for the Formal Education of Employed Adults and a Study of Undergraduates in the Evening Division of the Faculty of Arts, Science and Commerce of Sir George Williams College.

McGILL University.
1941.

344. TURNER, Mavis

M. C. Ed.

Career Planning Workshops for Women: Assessment of the Critical Factors Related to Outcomes.

University of SASKATCHEWAN.
1977.

345. VERRIER, William L.

M. A.

Investment in Technical and Vocational Education in Canada.

McGILL University.
1965.

Table VIII

Frequency of Masters' Degrees, by University, 1978, 1979, 1980

Degree	University										Total
	U.A.	U.B.C.	Dal.	U.G.	McG.	U.M.	U.S.	S.F.X.	U.T.	U.V.	
M.A.	12	13	8	-	2	6	-	-	10	1	52
M.A.E.	-	-	-	-	-	-	-	29	-	-	29
M.C.Ed.	-	-	-	-	-	-	8	-	-	-	8
M.Ed.	2	-	-	-	-	-	-	-	-	-	2
M.Sc.	-	-	-	15	-	-	-	-	-	-	15
Total	14	13	8	15	2	6	8	29	10	1	106*

* Accumulative total number of Masters' degrees in adult education, up to and including 1980, is 451.

Table IX

Year in Which Masters' Degrees were Completed, by University, 1978, 1979, 1980

Year	University										Total
	U.A.	U.B.C.	Dal.	U.G.	McG.	U.M.	U.S.	S.F.X.	U.T.	U.V.	
1980	3	6	-	4	-	3	-	15	6	1	38
1979	6	4	6	5	1	2	4	8	2	-	38
1978	5	3	2	6	1	1	4	6	2	-	30
Total	14	13	8	15	2	6	8	29	10	1	106

THESES: MASTERS' DEGREES

1978, 1979, 1980.

346. ADU-ANOKYE, Isaac M. A.
The Development of Continuing Education and Adult Literacy in Ghana.
DALHOUSIE University.
1978.
347. AUCOIN, Johanna M. A. E.
Community Organization Among a Dispersed Low-Income Populace.
ST. FRANCIS XAVIER University.
1980.
348. BAKER, Gary M. A.
The Effect of a Fee or its Absence on Enrollment and Attendance in
an Adult Education Program.
University of BRITISH COLUMBIA.
1978.
349. BANDA, Meinrad M. A.
Rural Development in Tanzania: The Ujamas Model.
University of ALBERTA.
1978.
350. BANTBENSU, R. A. M. A.
The Implementation of Innovation in Rural Adult Education.
University of TORONTO.
1980.
351. BASS, Andrea M. A.
The Role of Nursing Inservice Educators in Acute Care Hospitals in
Southwestern British Columbia.
University of BRITISH COLUMBIA.
1978.
352. BEAN, Wilfred M. A. E.
Reflection on Praxis.
ST. FRANCIS XAVIER University.
1978.

353. BELL, Florence M. A.
Attitude and Perception Change in Health Care Workers.
DALHOUSIE University.
1978.
354. BLAKE, Ronald Evond M. Sc.
Adoption of Agricultural Innovations by Small Citrus Farmers of Jamaica, West Indies.
University of GUELPH.
1979.
355. BLAXLEY, Barbara M. A.
Motivation Orientations and Adult Education.
University of BRITISH COLUMBIA.
1980.
356. BOONE, Gary M. A. E.
Self-Directed Learning: An Inquiry into Planning, Conducting and Evaluating Workshops.
ST. FRANCIS XAVIER University.
1980.
357. BRAVAY, Françoise M. A.
Analphabetisme et participation sociale chez des personnel âgées.
Université de MONTREAL.
1980.
358. CAMPBELL, Joan T. M. A. E.
Adult Education: An Experiential Approach.
ST. FRANCIS XAVIER University.
1978.
359. CASTLEDEN, Don M. A. E.
The Design and Facilitation of a Self-Directed Learning Program.
ST. FRANCIS XAVIER University.
1980.
360. COISH, Elwin M. A. E.
Curriculum Revision to an Individualized Science BTSD Program.
ST. FRANCIS XAVIER University.
1980.

361. CONNOLLY, Carmen R. M. A.
Teachers of Adults--Decision Making Patterns and Associated Views.
University of TORONTO.
1980.
362. COOPER, Thomas J. M. A. E.
Adult Literacy Training: An Experience in Self-Directed Learning.
ST. FRANCIS XAVIER University.
1979.
363. COSTELLO, Fintan M. A. E.
Competency Based Role Development: A Self-Directed Experiential Program.
ST. FRANCIS XAVIER University.
1980.
364. CRANSTON, Catherine Jean M. A.
The Effectiveness of Three Preoperative Learning Programs on Patient Recovery and Learning.
University of BRITISH COLUMBIA.
1980.
365. CULLINA, James J. M. A. E.
A Learning Experience Relative to the Design of a Training Program for Teachers Interested in the Art-Gifted Child.
ST. FRANCIS XAVIER University.
1979.
366. CUTSHALL, Patricia M. A.
Monitoring and Maintaining Competence of Health Professionals.
University of BRITISH COLUMBIA.
1978.
367. DAVIE, Sonja M. M. A.
Why Do Volunteer Participants Get Involved in Community Development Projects.
University of TORONTO.
1980.
368. DUDGEON, Carolyn M. Sc.
A Program Planning Process for the Development of Continuing Education Courses for Registered Nurses.
University of GUELPH.
1980.

369. ENGELS, Mary-Louise M. A.
Perspectives on Adult Intelligence, with Reference to Age-Related
Changes in Categorization Behaviour in Females.
McGILL University.
1979.
370. FALCONER, Lloy Elizabeth Ann M. A.
Self-Directed Learning Efforts of Learning-Oriented Registered
Nurses.
University of VICTORIA.
1980.
371. FEITZELMEYER, Gus M. A. E.
Learning to Design a Professional Organization.
ST. FRANCIS XAVIER University.
1978.
372. FORGAY, Margery M. A.
Attitude of Canadian Dental Hygienists Toward Mandatory Continuing
Education.
University of BRITISH COLUMBIA.
1980.
373. FULLER, John. M. A. E.
Report on Learning.
ST. FRANCIS XAVIER University.
1980.
374. GANDHI, Kanakmal M. A. E.
The Process of Learning to Design a Training Program in Adult
Education.
ST. FRANCIS XAVIER University.
1978.
375. GILLMEISTER, Dorothy L. M. A.
Something of One's Own: Experiences of Women Returning to the
Labour Force.
University of TORONTO.
1978.
376. GOGAN, Catherine M. A. E.
Experiential Learning in Techniques for Identifying Adults' Needs--
Educational, Social, and Vocational.
ST. FRANCIS XAVIER University.
1978.

377. GOH, Hooi-Beng (David) M. Sc.
Educational and Occupational Aspirations and Expectations of Malaysian Vocational Agriculture Students.
University of GUELPH.
1978.
378. GRENIER, Pierre M. A.
Les projets éducatifs de femmes âgées: objets d'apprentissage et moyens privilégiés.
Université de MONTREAL.
1980.
379. HALL, Donna Jean M. Sc.
A Model of Coordination for the Counselling of Adolescents on the Community Level.
University of GUELPH.
1978.
380. HANSEN, Bent M. A.
Community Approaches to the Problem of Mental Illness.
University of ALBERTA.
1978.
381. HASAN, M. Yousuf M. A.
Adult Education in Bangladesh: A Strategy for Development.
DALHOUSIE University.
1979.
382. HAWCO, James R. M. A.
Change, Dependency and the Catholic Church in Five Newfoundland Communities.
University of ALBERTA.
1979.
383. HILL, Lorraine M. M. C. Ed.
An Examination of the Mature Reentry Student Population in One and Two-Year Programs at Saskatchewan Post-Secondary Institutes.
University of SASKATCHEWAN.
1979.
384. HINDLE, Judith Karen M. A.
Significant Learning Experiences and Self-Directed Learning of Graduate Nurses in a Continuing Education Program in Ontario.
University of TORONTO.
1980.

385. HODDER, Frederica M. A. E.
A Self-Directed Approach to a Career Awareness Program for Women.
ST. FRANCIS XAVIER University.
1980.
386. HUGGETT, Carole Ann M. A.
A Community Development Approach for Introducing Nutrition Programs in Inuit Communities.
University of ALBERTA.
1978.
387. HURLY, William Paul M. C. Ed.
Mass Media and Community Development: A Case Study of the Newspaper Natotawin, Beauval Saskatchewan.
University of SASKATCHEWAN.
1979.
388. IWUEKE, Christopher Chijioke M. Sc.
Factors Related to the Effective Administration of Extension in Agriculture in Nigeria.
University of GUELPH.
1978.
389. JEFFREY, Michael M. A.
A Study of Inservice Training Via Cable Television.
DALHOUSIE University.
1979.
390. JOINER, Susan M. A. E.
Portfolio of Evidence of Completion of Learning Contract.
ST. FRANCIS XAVIER University.
1980.
391. KEATS, Catherine Julia M. Sc.
Assessment of the Need for Pre-Retirement Education.
University of GUELPH.
1978.
392. KELPIN, Evangeline M. A. E.
Portfolio of Evidence of Completion of Learning Contract.
ST. FRANCIS XAVIER University.
1980.

393. KINACH, Janet (Shee) M. Sc.
Cross-Cultural Communication Training Guidelines for Community Workers.
University of GUELPH.
1980.
394. KINNEY, Ronald R. W. M. A.
Community Development and Comprehensive Planning: Some Interdisciplinary Models.
University of ALBERTA.
1980.
395. KISHCHUCK, Marie O. M. C. Ed.
The Identification of Training Needs of Approved Home Operators Through Job Analysis.
University of SASKATCHEWAN.
1978.
396. KOVAC-ANDRE, Anna M. A.
Relation entre les objectifs du programme d'anglais, langue seconde, de la C.E.C.M. et les besoins langagiers des apprenants adultes.
Université de MONTREAL.
1980.
397. LACHINE, Michael Joseph M. Sc.
Retirement Attitude and Work Satisfaction of Howick Township Farmers.
University of GUELPH.
1979.
398. LENNOX, G. M. A.
Articulation Between a CEGEP Basic Nursing Curriculum and a University Curriculum in Community Nursing.
McGILL University.
1978.
399. LIP, Pak Choy M. A. E.
Learning Through Involvement.
ST. FRANCIS XAVIER University.
1979.
400. LYSAKOWSKI, Barbara M. A.
Incidence of Learning Disabilities in an Inmate Population in B.C.
University of BRITISH COLUMBIA.
1980.

401. MAC DONALD, Barbara L. M. A. E.
The Discipline of Learning: An Experience in Self-Directed Study.
ST. FRANCIS XAVIER University.
1979.
402. MAC KEAN, Janice M. A.
The Nurse as a Teacher of Self Breast Examination.
DALHOUSIE University.
1979.
403. MAC KENZIE, Allen M. A. E.
St. Francis Xavier University School of Adult Education Self-Directed Learning Program.
ST. FRANCIS XAVIER University.
1978.
404. MAHRLE, Polly Lynn M. Sc.
An Evaluation of the Short Course in Extension for Technical Officers of the Ghanaian Ministry of Agriculture.
University of GUELPH.
1978.
405. MARCHAND, Louise, & RAINVILLE, Michel M. A.
L'évolution de la structure du jugement moral chez l'adulte suite à une activité éducative en sexologie.
Université de MONTREAL.
1979.
406. MC BRYDE, Ron M. A. E.
Learning to Facilitate Small Groups.
ST. FRANCIS XAVIER University.
1980.
407. MC CREARY, Elaine Kathryn M. A.
A Taxonomic Framework for Adult Education Practices in North America.
University of BRITISH COLUMBIA.
1980.
408. MC DONALD, David M. A.
Health Care and Community Development: The Inner City of Edmonton.
University of ALBERTA.
1978.

409. MC KNIGHT, Murray Douglas M. Sc.
Use of Ontario Soil Survey Reports by Selected User Groups.
University of GUELPH.
1979.
410. MEEHAN, Grace M. A. E.
An Adult Learner's Approach to the Process of Assessing Women's Needs.
ST. FRANCIS XAVIER University.
1980.
411. MENSAH, Lynette M. A.
Child Abuse and Neglect: Education for Parenting.
DALHOUSIE University.
1979.
412. MICHAELS, J. Dale M. A.
Study of Reasons Women Give for Participation in Adult Career Education Courses and Comparative Analysis of Some Demographic Characteristics.
University of BRITISH COLUMBIA.
1979.
413. MILES, Michael M. A.
Community Development in Thailand: A Meeting of Paradigms.
University of ALBERTA.
1980.
414. MILNTHORP, Phillip William M. Ed.
Adult Education and the Media.
University of ALBERTA.
1979.
415. MOGAN, Judith M. A.
Learning Needs Assessment Instrument.
University of BRITISH COLUMBIA.
1980.
416. MOORE, Linda I. M. A.
Community Development and Community Education: Process Analysis.
University of ALBERTA.
1978.

417. MOORES, Lorraine M. A. E.
An Experiential Path to Creative Supervision: A Self-Directed Learning Program.
ST. FRANCIS XAVIER University.
1980.
418. MORRISON, Diane M. A.
An Experimental Study on Locus of Control, Instructor Follow-Up Contact and Weight Loss During and After an Instructional Program on Self-Management Skills for Weight Control.
University of BRITISH COLUMBIA.
1979.
419. MOURA, Manuel M. A.
Analyse de la pensée de Paolo Freire sur l'éducation des adultes.
Université de MONTREAL.
1978.
420. MURPHY, Ellen. M. A. E.
The Development and Implementation of a Conceptual Framework.
ST. FRANCIS XAVIER University.
1979.
421. MURRAY, James M. Sc.
Needs Assessment in Adult Education--A Critical Perspective.
University of GUELPH.
1980.
422. MURPHY, Pauline M. A. E.
Self-Evaluation in a Dental Hygiene Restorative Program.
ST. FRANCIS XAVIER University.
1980.
423. NORTON, Kay M. C. Ed.
Career Goals of Working Women: A Comparison of Two Age Groups of Working Women.
University of SASKATCHEWAN.
1979.
424. NTEBE, Gilles M. A. E.
Andragogy and Leadership Training in Cameroonian Self-Centered Development Content.
ST. FRANCIS XAVIER University.
1979.

425. PENOYER, Linda Anne M. A.
A Preliminary Framework for the Evaluation of Community Development Programs.
University of ALBERTA.
1979.
426. PHILLIPS, Susan M. Ed.
The Management of Adult Learners in a Distance-Delivered Course.
University of ALBERTA.
1979.
427. PICKARD, Lynette M. A.
The Impact of a Preventive Health Care Program for Older People on Health Status, Knowledge and Costs.
University of BRITISH COLUMBIA.
1979.
428. PINEAULT, Yvon M. A.
Politiques gouvernementales se rapportant à la formation des enseignants du professionnel de 1940 à 1969.
Université de MONTREAL.
1979.
429. POTTS, Gordon Ross M. Sc.
Ghanian Farmers' Perceptions of the Attributes of Animal Power.
University of GUELPH.
1978.
430. PRYCHODKO, Nicholas A. M. A.
Socialist Construction and the Role of Education in the Republic of China.
University of TORONTO.
1979.
431. QUASTEL, Leah M. A.
Learning Needs and Job Satisfaction of Community Mental Health Workers.
University of BRITISH COLUMBIA.
1979.

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- * RAINVILLE, Michel
see Louise Marchand

432. RANDALL, Earl M. A. E.
The Preparation of Units of Study in Driver Education.
ST. FRANCIS XAVIER University.
1980.
433. RANKIN, Michael M. A. E.
Learning Program Design with Special Emphasis on Drug and Alcohol Design.
ST. FRANCIS XAVIER University.
1979.
434. ROLF, Carol Anne M. A.
Success Criteria for Citizen Participation.
University of ALBERTA.
1979.
435. SERAG EL-DIN, M. Mokhtar M. A.
Organizational and Financial Responses to Changing Policy for Physical Education in a University Community.
University of TORONTO.
1979.
436. SHAMLEY, Frances M. A.
Educational Programs in Aquaculture.
DALHOUSIE University.
1979.
437. SHREENAN, Patricia M. A. E.
In the Process of Learning.
ST. FRANCIS XAVIER University.
1979.
438. SORGEN, Lois M. M. C. Ed.
The Changes in Knowledge and Attitudes of Sixteen Baccalaureate Nursing Students Following an Educational Experience at an Alcohol Rehabilitation Centre.
University of SASKATCHEWAN.
1978.
439. STEER, Sheilagh M. C. Ed.
The Beliefs of Violet MacNaughton: Adult Educator, 1909-1929.
University of SASKATCHEWAN.
1979.

440. SUTCLIFFE, Dorothy M. A. E.
Parent Learning Fairs: A Project for Developing Skills in Program Design and the Training of Volunteer Demonstrators.
ST. FRANCIS XAVIER University.
1980.
441. TAMAS, Andras Akos M. C. Ed.
Need Identification and Proctor Selection for Distance Education on Isolated Reserves.
University of SASKATCHEWAN.
1978.
442. THOMPSON, Jill M. Sc.
User's Perceptions of the Dairy Feed Formulation Service in Ontario.
University of GUELPH.
1980.
443. TOBIAS, Kathy M. A.
A Case Study of a Life-Skills Course for Immigrant Women.
University of TORONTO.
1980.
444. TOUGH, Anne E. M. A.
The Social Desirability of Kolb's Learning Style Inventory.
University of TORONTO.
1978.
445. WEBB, John Keith M. C. Ed.
Factors Affecting Participation in Continuing Education Among a Group of Registered Professional Engineers in Saskatchewan.
University of SASKATCHEWAN.
1978.
446. WEBBER, Claudia M. A.
An Attitudinal Study on a French Cultural Immersion Experience for Adults.
DALHOUSIE University.
1979.
447. WILSON, Robert James M. Sc.
Southern Ontario Landowners' Attitudes Toward Hunting on Private Land.
University of GUELPH.
1979.

448. WILSON, Trevor Douglas

M. Sc.

A Comparison of Behavioral and Economic Characteristics of Selected Commercial and Limited Resource Farmers.

University of GUELPH.
1979.

449. YOUNG, William

M. A.

Youth and Development: A Follow-Up Study of Former Canadian Participants of the Canada World Youth Program.

University of ALBERTA.
1980.

450. ZIV, Liora

M. A.

Students' Evaluation of the Self-Directed Learning Programme in McMaster University School of Nursing.

University of TORONTO.
1980.

451. ZUFFEREY, Freddie

M. A.

Rural Community Development in Zambia.

University of ALBERTA.
1979.

Table X
Frequency of Doctoral Theses, by University,
1978, 1979, 1980

Program	University					Total
	U.B.C.	U.Man.	McG.	U.M.	U.T.	
Ed.D.	3	-	-	-	25	28
Ph.D.	-	1	1	4	11	17
Total	3	1	1	4	36	45*

* Accumulative total number of doctoral degrees in adult education, up to and including 1980, is 106.

Table XI
Year in Which Doctoral Theses Were Completed,
by University, 1978, 1979, 1980

Year	University						Total
	U.B.C.	U.Man.	McG.	U.M.	U.T.		
	Ed.D.	Ph.D.	Ph.D.	Ph.D.	Ed.D.	Ph.D.	
1980	2	1	1	-	9	-	13
1979	1	-	-	3	13	4	21
1978	-	-	-	1	3	7	11
Total	3	1	1	4	25	11	45

THESES: DOCTORAL DEGREES

1978, 1979, 1980.

D62. ALLEN, James A. M.

Ed.D.

The Nature of Awakening: Towards a Definition of the Process of Awakening to the Experience of the Transcendent Perspective.
University of TORONTO.
1979.

D63. BARTRUM, Peter

Ed.D.

The Ontario Colleges of Applied Arts and Technology: A Review and Analysis of Selected Literature 1965-1976.
University of TORONTO.
1980.

D64. BATES, Heather

Ed.D.

A Phenomenological Study of Adult Learners: Participants' Experiences of a Learner-Centered Approach.
University of TORONTO.
1979.

D65. BIRD, Edris

Ed.D.

University Adult Education and Development: A Case Study of Three East Caribbean Islands--Antigua, St. Kitts and Montserrat.
University of TORONTO.
1980.

D66. BLENKINSOP, Padraig John

Ph.D.

A History of Adult Education on the Prairies, Learning to Live in Agrarian Saskatchewan 1870-1944.
University of TORONTO.
1979.

D67. BROWN, Isabel

Ed.D.

The Effects of a Death Education Program for Nurses Working in a Long-Term Care Hospital.
University of TORONTO.
1980.

- D68. CAWLEY, Richard W. V. Ed.D.
The Change Process in Community Development: A Descriptive Model.
University of TORONTO.
1979.
- D69. DALLAIRE-AUSTIN, Hélène Ph.D.
L'influence d'un programme de conditionnement physique sur la perception de soi de personnes âgées.
Université de MONTREAL.
1979.
- D70. DAVIES, Leland John Ed.D.
Energy Experiences of Adults in Learning Groups.
University of TORONTO.
1979.
- D71. DENIS, Margaret Mary Ed.D.
Toward the Development of a Theory of Intuitive Learning in Adults Based on a Descriptive Analysis.
University of TORONTO.
1979.
- D72. DUBE, Clairette Ph.D.
Evolution des politiques de perfectionnement du personnel enseignant français de la C.E.C.M. 1964-1970, d'après les documents officiels.
Université de MONTREAL.
1979.
- D73. FIELDER, John William Ed.D.
Evaluation as a Consultation Process at a Telephone Distress Centre.
University of TORONTO.
1978.
- D74. FREY, Kenneth David Ed.D.
Learning System Description: A Method of Examining Organizational Learning.
University of TORONTO.
1980.

- D75. GILLEN, Marie Ed.D.
Women Religious in Transition: A Qualitative Study of Personal Growth and Organizational Change.
University of TORONTO.
1980.
- D76. GREENGLASS, David J. Ph.D.
Interaction Between Cognitive Level and Structure of Presentation on Performance: An Adult Learning Situation Involving Museum Artifacts.
University of TORONTO.
1979.
- D77. LECLERC, Gilbert Ph.D.
Education permanente et utopie.
Université de MONTREAL.
1979.
- D78. MACRAE, Donald Ed.D.
The Development and Field-Testing of the Effective Communicator Model.
University of TORONTO.
1979.
- D79. MASTAI, Judith Ann Freiman Ed.D.
Adaptation Tasks of Israeli Immigrants to Vancouver.
University of BRITISH COLUMBIA.
1980.
- D80. MAUDSLEY, Donald Ed.D.
A Theory of Meta-Learning and Principles of Facilitation: An Organismic Perspective.
University of TORONTO.
1979.
- D81. MC LEAN, Ruth Winnifred Ed.D.
The First Semester: How New Part-Time Continuing Education College Instructors Learn How to Teach.
University of TORONTO.
1979.

- D82. MITCHELL, Donna L. M. Ph.D.
Learned Helplessness and Patient Education.
University of TORONTO.
1979.
- D83. MUNRO, Ronald J. Ed.D.
The Development of an Effective Teacher-Learning Model to Meet the Motivational Needs of Learners Engaged in a Leaderless Task Activity.
University of TORONTO.
1979.
- D84. NACKE, Jeanne Ed.D.
Life After the Workshop: Effects of The Survey of Resources for Development in Ministry Workshop.
University of TORONTO.
1979.
- D85. NELSON, John Ph.D.
Language Systems in Adult Informal Second Language Learners.
McGILL University.
1980.
- D86. PAINCHAUD-LE CLERC, Gisèle Ph.D.
Etude comparative des fautes commises par deux groupes d'adultes anglophones apprenant le français, langue seconde.
Université de MONTREAL.
1978.
- D87. PARDUCCI, Ronald E. Ph.D.
Psychosocial Stressors Affecting the Aged's Phenomenological Self as Studied Through the Self-Report Relative of Learning.
University of TORONTO.
1978.
- D88. PESZAT, Lucille C. Ed.D.
The Development of Health Sciences Education Programs in Metropolitan Toronto Region Colleges of Applied Arts and Technology, 1967-1977: A Study of Selected Factors Influencing this Development.
University of TORONTO.
1979.

- D89. POUDRIER, Lucien Mark Ed.D.
Impaired Drivers: An Educational Alternative to Incarceration.
University of TORONTO.
1978.
- D90. PRYSTUPA, Peter Ph.D.
How Teachers Resolve Their Job Related Learning Needs: Towards a
Phenomenological Model.
University of MANITOBA.
1980.
- D91. RUBIDGE, Nicholas Andrew Ed.D.
The Effects of Learning and Instructional Style Congruence in an
Adult Education Learning Environment.
University of BRITISH COLUMBIA.
1979.
- D92. SAVOIE, Mary Leona Ed.D.
Continuing Education for Nurses: Predictors of Success in Courses
Requiring a Degree of Learner Self-Direction.
University of TORONTO.
1979.
- D93. SCOTT, Anne Ed.D.
Implementing Performance Change Among Health-Care Professionals.
University of BRITISH COLUMBIA.
1980.
- D94. SHRIVASTAVA, Om Ed.D.
The Use of Spoken Languages in an Adult Literacy Programme in India.
University of TORONTO.
1980.
- D95. SHRIVASTAVA, Virginia A. Ed.D.
Non-formal Education Programmes for Women in Indian Villages: A
Study of Social Change and Leadership Patterns.
University of TORONTO.
1980.

- D96. SHUTTLEWORTH, Dale E. Ph.D.
The Learning Exchange System (Learnxs) Analysis of a Demonstration Project in Community Education.
University of TORONTO.
1978.
- D97. SINGH, Raj Kumar Ed.D.
"Military Retirees" Perceptions of Their Transition from the Canadian Armed Forces to Civilian Life: Implications for Adult Learning.
University of TORONTO.
1980.
- D98. SPILLER, Adian Edward Ed.D.
The Study of an Educational Alternative--"The Experiential Self-Teaching Method"--Using an Action Research Design.
University of TORONTO.
1978.
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